

Childminder report

Inspection date: 16 December 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder and co-childminder provide an exciting and interesting environment for children to learn and explore. Children demonstrate that they are happy and very settled in the setting. The childminder and co-childminder are kind, caring and warm towards the children. Children have built very strong attachments with them. The childminder knows the children well. She provides them with a range of interesting experiences and activities. Children are highly motivated and eager to join in. Young children use their imagination as they pretend to change and feed the dolls. However, at times, the childminder misses opportunities to challenge and extend older children's learning even further. The childminder helps children to develop their communication and language skills. She speaks clearly, models language and repeats words as children play. The childminder has high expectations of children and gives gentle reminders to guide their behaviour. She helps children to learn about their feelings and emotions, and they learn to recognise when they are tired. The childminder encourages children to share and take turns when they play. Children are polite and say 'please' and 'thank you' without being reminded. The childminder supports children to play cooperatively together. Children behave well and are kind to their friends.

What does the early years setting do well and what does it need to do better?

- The childminder has a good understanding of how children learn. She assesses children's development continually, and monitors their progress closely, to check that there are no gaps in their learning. All children make good progress from their starting points and develop the key skills needed for their next stage in learning.
- There are a good range of stimulating resources available indoors that capture children's attention and cover all areas of learning. Children have good attitudes to learning. They are curious, inquisitive and keen to take part in all activities. They show high levels of concentration as they play. For instance, children delight in making marks and are intrigued when making paper chains. The childminder knows the children in her care very well and is sensitive and responsive to their needs.
- Children know the words and actions to familiar rhymes and songs. They eagerly choose books to share with the childminder or to read themselves. This helps to promote children's early literacy.
- Children have plenty of opportunities to learn about their wider community. They regularly visit parks, shops, playgroups and other places of local interest. Children develop good social skills and enjoy playing alongside others. They are kind and helpful towards each other.
- The childminder promotes children's good health very well. She supports their independence and self-care skills very effectively. Young children confidently

lead the childminder to the toilet, and they eagerly help with routine tasks, such as tidying away toys and setting the table for snacks and lunch.

- The childminder knows what children need to know next in their learning. However, she does not always adapt her teaching to make the most of opportunities that arise to help children gain new knowledge and skills, in particular relating to mathematical skills.
- The childminder plans activities that help children to make good progress. For example, young children thoroughly enjoy exploring the musical instruments; they sing and learn about the rhythms and sounds various instruments make. Older children show great interest in making the bird feeders. However, the childminder does not use these opportunities to challenge or extend their learning even further.
- Partnerships with parents are good. The childminder and the co-childminder gain a wealth of information about children before they start at the setting, including what they can do. They keep parents informed about their children's development and share ideas with parents to help them to support their children's learning at home.
- The childminder is committed to improving her knowledge and skills continuously. She attends training and meets with early years professionals, including other childminders, for discussions and updates.

Safeguarding

The arrangements for safeguarding are effective.

The childminder can confidently identify the signs and symptoms that may indicate a child is being abused. She understands the procedures to follow should she have concerns about the welfare of a child. The childminder is aware of her responsibilities should an allegation be made against herself, the co-childminder or any member of the household. The childminder and co-childminder complete robust risk assessments for the home and any outings that they take children on. They check the home prior to children's arrival and take steps to minimise any possible risks. This helps to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop further opportunities for children to use mathematics in everyday activities to build on what they know and use this knowledge confidently in a variety of situations
- provide older children with more challenge to extend their learning to the highest levels.

Setting details

Unique reference number	EY432608
Local authority	Hillingdon
Inspection number	10074882
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 to 9
Total number of places	6
Number of children on roll	15
Date of previous inspection	15 January 2016

Information about this early years setting

The childminder registered in 2011. The childminder operates her childminding from the co-childminder's premises. It is situated in the London Borough of Hillingdon. The childminder works with a co-childminder and two assistants. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an early years qualification at level 3.

Information about this inspection

Inspector

Laxmi Patel

Inspection activities

- The inspector completed a learning walk and discussed a joint evaluation of an activity with the childminder.
- The inspector observed the quality of care and teaching, and assessed the impact this has on children's learning, development and welfare.
- The inspector held discussions with the childminder, the co-childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation. This included evidence of the suitability of persons living and working in the household.
- The inspector took account of parents' views through verbal and written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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