

Childminder Report

Inspection date	15 January 2016
Previous inspection date	31 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with other settings that children attend and there is good continuity of care and education. Regular contact allows the exchange of information to support children's learning.
- Children make good progress in their learning from their starting points. The childminder effectively uses observations and accurate assessments to monitor children's development.
- The childminder ensures the children settle well. She provides a nurturing environment and joins in with their play.
- The childminder makes regular evaluation of her practice. She seeks the views of parents and children to enhance her practice and improve outcomes for children.

It is not yet outstanding because:

- On occasion, children are not easily able to select toys in order to be as fully independent in their learning as possible.
- The childminder has organised her home to encourage quieter activities in one room, leaving another available for noisier, more active play. However, she is not completely effective in sharing her ideas behind this arrangement with the children. There are times when children engaged in lively games disrupt the concentration of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to further support children to become independent learners
- provide children with more consistent guidance about the intended use of space so that those engaged in quiet activities are not disrupted by those engaged in noisier, more active play.

Inspection activities

- The inspector spoke to the childminder and children during the inspection.
- The inspector talked to the childminder about how she monitors children's progress.
- The inspector reviewed records and procedures relating to safeguarding, risk assessments and health and safety procedures.
- The inspector held a joint observation with the childminder.

Inspector

J Hassan

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully understands her responsibility to promote children's care and learning. Effective communication with parents helps to ensure children's needs are understood and consistently planned for. The childminder is highly committed to working with other professionals to support children in her provision. She undertakes training in order to stay up to date with best practice. Safeguarding is effective. The childminder completes regular risk assessments to identify and address potential hazards to promote children's safety.

Quality of teaching, learning and assessment is good

Children have fun as they play and learn. The childminder's regular assessments and observations give her an accurate insight into what children need to do next in their learning. Children are confident to follow their own interests and practise their skills, ably supported by the childminder. For example, the childminder builds on children's interest in singing songs to develop their communication and language skills. She joins in, supporting their pronunciation of words and teaching them the tunes and relevant hand actions. The childminder effectively monitors children's achievements to ensure that they make good progress.

Personal development, behaviour and welfare are good

The childminder is well thought of by the children's families. They state that she caters for the needs of their child and provides warmth and affection. Children feel safe to take risks in their learning. They are cooperative and respectful of each other during their play. The childminder supports children well to learn how to behave. Hygiene routines are good and children gain positive social skills. For example, they sit sensibly at the lunch table and use cutlery with confidence. The childminder gives children the opportunity to plan their meals, giving them a voice in the selection of their snacks and lunches. Children benefit from eating nutritious food.

Outcomes for children are good

Effective communication between the childminder, parents and others caring for the children helps to provide a coordinated, consistent approach to care and teaching. The childminder effectively supports children to make rapid progress and prepares them well for their move to school.

Setting details

Unique reference number	EY432608
Local authority	Hillingdon
Inspection number	823811
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 7
Total number of places	3
Number of children on roll	2
Name of provider	
Date of previous inspection	31 January 2012
Telephone number	

The childminder registered in 2011. She lives in West Drayton in the London Borough of Hillingdon. The childminder works term time only, five days a week.

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