

Childminder report

Inspection date	27 September 2018
Previous inspection date	9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has good relationships with parents. She regularly shares summaries of children's progress to support their learning at home and to promote a cohesive approach.
- The childminder has a sound knowledge of how to use observation and assessment to help her plan for children's individual needs.
- The childminder keeps routines flexible and provides opportunities for children to follow and explore their own interests. Children make decisions about their play and are given time to practise their skills. Children make good progress from their starting points.
- The childminder places a good emphasis on developing warm and trusting relationships with children. She is calm and caring, and helps children settle quickly. Children feel safe and secure, and enjoy the time they spend in the childminder's care.
- The childminder has good relationships with the local authority, other childminders and staff at the children's centre who offer her an additional source of advice and support.

It is not yet outstanding because:

- The childminder does not ensure that her resources reflect positive images of people of various abilities and cultures, to strengthen children's understanding of differences between themselves and others.
- Children do not consistently have access to a wide range of materials to help develop their creativity and explore their thoughts, ideas and feelings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to access a range of materials freely to support their creative development to the full extent
- improve the range of resources to reflect positive images of people of various abilities and cultures, to strengthen children's understanding of differences between themselves and others.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning indoors.
- The inspector observed mealtimes and personal hygiene routines, including nappy-changing procedures.
- The inspector evaluated an activity with the childminder and reviewed her systems for monitoring children's progress.
- The inspector read the childminder's safeguarding policy and complaints procedure.
- The inspector discussed with the childminder her self-evaluation and took account of parents' comments.

Inspector

Jane Winnan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to safeguard children and wider child-protection issues. She knows how to make a referral should she have any concerns about the welfare of a child. The childminder shares her policies and procedures with parents, to explain how she aims to keep children healthy and safe. She completes thorough risk assessments in the setting and prior to outings, to minimise potential risks for children. The childminder is interested in her continuous professional development. For example, she attends mandatory training and makes use of online training to update her knowledge and improve outcomes for children. Parents comment that they are very happy with the care their children receive and they feel well informed.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She identifies what children need to learn next and plans a good balance between child-focused play and adult-led activities for the different groups of children in her care. The childminder plans appropriate activities to support young children's physical and sensory development. For example, she shows them how to use the cutters in the play dough, to build on what they know. The childminder seizes opportunities for children to hear mathematical language during everyday play. For example, she uses the word 'star', to help children learn about shapes. Children enjoy making marks on paper with tubes of glitter glue. They happily engage with the childminder and listen to her while she speaks and give instructions.

Personal development, behaviour and welfare are good

The childminder supports children's good health. She works closely with parents to meet children's dietary needs. The childminder encourages young children to manage their own personal needs. For example, children wash their hands before meals and feed themselves with a spoon. The childminder does not have an outdoor area but plans daily opportunities for children to have fresh air and exercise. Children benefit from a range of outings. For example, they visit the local park, children's centre and library, to mix with other people and develop their social skills. Children's behaviour is good. The childminder teaches children how to keep themselves safe to support their well-being. For example, they practise fire evacuation drills and learn how to cross the road safely.

Outcomes for children are good

Children confidently play and learn in the childminder's care. They demonstrate good independence and are eager to do things for themselves. For example, they put on and take off their shoes. Children concentrate for a good length of time when engaged in self-chosen activities. For example, they explore the texture of glue and carefully transport cereal from a bowl to a bucket, to help to develop their physical skills.

Setting details

Unique reference number	EY432302
Local authority	Kent
Inspection number	10069444
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Date of previous inspection	9 December 2014

The childminder registered in 2011. She lives in Northfleet, Gravesend. The childminding service is open Monday to Friday from 8am to 6pm, all year round. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

