

Childminder report

Inspection date: 21 February 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Outstanding
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder creates a welcoming, home-from-home environment where children flourish in their emotional well-being. Children enjoy spending time with the childminder and her wider family members. They are truly immersed into the family and are lavished with love and affection. This positive and nurturing environment contributes to children feeling content, relaxed and happy. Children try new tasks with curiosity and show outstanding resilience when they experience difficult activities. For instance, young children are encouraged to recognise colours. Challenge is then extended as children are asked to mix colours, thinking critically about what new colour they will create. At first, children encounter difficulty. The childminder's considerate and supportive teaching helps them to eventually succeed. Children demonstrate a superb can-do attitude, supported by rich praise and relentless encouragement from the childminder. Children consistently try hard to do their best. They laugh and giggle as they play. They demonstrate their delight in achievements and often shout, 'I did it!' This highly positive attitude towards learning is an excellent foundation for children's future learning journey. Coupled with this exemplary attitude, children's behaviour is impeccable. Older children hold younger children's hands, guiding them around the playroom. They play cooperatively together and share toys. Children check on their peers' well-being and ask, 'Can I help?' Children are mature and recognise the impact their actions have on others. Children's behaviour and attitudes are outstanding, supported by the childminder's kind and respectful interactions.

Children enjoy being creative and getting messy. They paint, draw and stick. Children learn how to cut with scissors to help to practise their emerging hand-eye coordination and concentration. They successfully manoeuvre scissors, cutting carefully and with intent. This helps to support good fine motor skills and hand manipulation in readiness for pen control and early writing. Children enjoy familiar books. They snuggle up to the childminder and listen intently as she delivers the story in an animated manner. Children talk about the illustrations and use their imagination to discuss the characters. Children's love of books, stories and literature is nurtured from a very young age. Overall, the atmosphere the childminder creates helps children to thrive emotionally and developmentally.

What does the early years setting do well and what does it need to do better?

- The childminder has clear intentions for children's learning. She plans a varied curriculum with an exciting range of activities. Children experience a broad mix of learning opportunities in the home and wider local community.
- The childminder knows the children very well. She understands what children can do and where they require additional support. The childminder makes good use of this knowledge to offer targeted and tailored teaching. Therefore, children

make good progress.

- Children are well supported in their communication and language development. The childminder carefully listens to children and responds to their questions and points of view. This helps children to feel valued as their comments and contributions are respected. Children become confident communicators in this language-rich environment.
- The childminder invests time and effort building positive relationships with parents and families. She provides plenty of updates about children's daily experiences. This helps to ensure a joined-up approach to children's care and learning.
- Children enjoy a varied and healthy diet. They are encouraged to try new foods and develop an impressive positive attitude to healthy eating. They learn about the effect that food has on their bodies and how it makes them big and strong.
- The childminder develops strong relationships with other childminder colleagues. Together, they often share new ideas and evaluate their practice through discussion. This professional dialogue helps the childminder to reflect and continually improve. However, there is scope to develop stronger links with other professionals involved in children's care, to offer more collaborative support to families and children.
- The quality of teaching is consistently good, and the childminder supports children's all-round progress through her interactions. However, at times, children practise counting numbers they know, without support to extend their knowledge of higher numbers and larger digits beyond their current mathematical capabilities.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has secure understanding of her safeguarding responsibilities. She has diligently completed plenty of safeguarding training and refreshes her knowledge on this important topic regularly. She knows how to escalate concerns in a swift and efficient manner should these arise. The childminder considers children's safety and takes steps to remove or minimise risks to children in her home. For instance, she ensures that children are safe when playing in the garden. Children play in a safe, happy and welcoming home.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop stronger links with wider professionals involved in children's lives and share knowledge to benefit children through improved professional collaboration
- improve already good teaching, particularly by encouraging children to develop their knowledge of large numbers.

Setting details

Unique reference number	EY432030
Local authority	Stockport
Inspection number	10317137
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 6
Total number of places	6
Number of children on roll	4
Date of previous inspection	10 May 2018

Information about this early years setting

The childminder registered in 2011 and lives in Stockport. She operates all year round from 7.30am to 5pm, Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Michelle Jacques

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector and the childminder had a learning walk. They discussed how the curriculum is designed and the planned intent for children's learning and development.
- The inspector observed the quality of education and interactions between the childminder and the children.
- Parents shared their views in written testimonials and their comments were considered by the inspector.
- The inspector sampled relevant documentation, including evidence of insurance and suitability checks for all adults living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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