

Childminder report

Inspection date	31 October 2018
Previous inspection date	18 September 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder establishes inspirational relationships with children. She gets to know their personalities exceptionally well. Children have an outstanding sense of belonging and extremely positive levels of self-worth.
- Children have excellent opportunities to challenge their physical skills. They negotiate complicated equipment, such as firefighter poles and rope swings.
- The childminder establishes outstanding partnerships with parents and keeps them extremely well informed. She regularly provides them with activity ideas and shares information with them, such as the different ways that children learn and develop.
- Children have excellent opportunities to develop their early mathematical skills. For example, they complete multiplication sums and learn about fractions and percentages as they play with confidence.
- The childminder is extremely effective when she monitors and tracks children's individual progress. This enables her to highlight any gaps in children's development rapidly and provide children with outstanding support to continue to exceed their learning expectations.
- The childminder helps support children for their eventual move to school. For example, she invites teachers into the setting to teach children letters and sounds. This helps children fully understand what activities they will experience at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities that children have to develop their creative skills even further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder works closely with another childminder. They observe each other interact with children and she uses the feedback to enhance her plans. The childminder evaluates her practice exceptionally well. She has daily discussions with children and they have an active role in reviewing practice. For instance, they share feedback on activities daily. The childminder ensures that she implements any ideas and wishes children share. This helps keep children extremely enthused to learn. The childminder is keen to extend her already impressive knowledge and skills and attends highly beneficial training to improve children's learning. For example, she learned how to extend children's communication skills. The childminder recognises the need to enhance children's opportunities to develop their creative skills even further. Safeguarding is effective. The childminder has an outstanding understanding of the safeguarding policies and procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves safe with excellent levels of maturity. For instance, they participate in highly challenging experiences safely, such as crabbing and rock-pool activities.

Quality of teaching, learning and assessment is outstanding

The childminder establishes extremely positive partnerships with other early years professionals at settings that children also attend. This helps to provide children with an incredibly good consistency to their shared care and learning. For example, the childminder visits the other settings and plans next steps in children's learning together with the staff. The childminder builds on children's interests exceptionally well. For instance, when children are fascinated by trains, she hires a train carriage for children to experience a train journey.

Personal development, behaviour and welfare are outstanding

Children are extremely polite and their behaviour is impeccable. They are extremely confident to communicate and share their ideas. For example, they are excited to make up their own rhymes and enthusiastically tell their friends. Children have excellent opportunities to learn about the importance of healthy eating. They are excited to harvest an extensive range of interesting produce, such as edible flowers and purple broccoli. Children gain an outstanding respect and understanding of other people's similarities and differences. For example, they visit different places of worship, such as the Sikh temple.

Outcomes for children are outstanding

All children make outstanding progress in their learning in relation to their starting points. Children gain excellent reading skills. For example, children know the difference between lower- and upper-case letters with exceptional confidence. Children are incredibly mature and participate in regular experiments. For example, they explore how different materials, such as bread, absorb liquids such as food colouring.

Setting details

Unique reference number	EY432029
Local authority	Medway
Inspection number	10071686
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	18 September 2015

The childminder registered in 2011. She lives in Gillingham, Kent. She cares for children Monday to Friday from 7.30am to 4.30pm, all year round. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder works closely with another childminder who minds at a different address. The childminder holds a relevant early years qualification at level 3.

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