

Childminder Report

Inspection date

29 September 2015

Previous inspection date

11 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are developing the skills they need to be ready for their future learning, such as their move on to school. They make independent choices about their play as they explore the learning environment.
- The childminder has strong partnerships with parents. They are well informed about their children's achievements and daily experiences. Parents view their children's developmental records on a regular basis and contribute comments about their children's learning at home. This promotes continuity for children's learning and development.
- The childminder has a wonderful relationship with the children, which means they are confident to ask for help when they need it. The childminder constantly praises their achievements, which helps to build their confidence and self-esteem.
- The childminder is a good role model and manages children's behaviour sensitively, taking into account their ages and levels of understanding.
- Children develop their personal and social skills. The childminder uses the local community very well, and she regularly takes the children on outings to the beach and visits local groups.
- The childminder places a high priority on keeping children safe. She is fully aware of her role and responsibility in protecting children from abuse and the appropriate processes to follow if she has any concerns.

It is not yet outstanding because:

- The childminder can occasionally be over-enthusiastic with her questioning during activities. Consequently, children whose language skills are not fully developed do not always have the time to process the questions and respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with enough time to connect ideas and think about how they will respond to a question.

Inspection activities

- The inspector viewed all areas of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and members of her household.
- The inspector took account of the views of parents expressed in written testimonials.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very good understanding of the legal requirements. She is professional and well organised, and her documentation is of a very high standard. The childminder evaluates her practice and is committed to continuously driving improvements forward. She incorporates the views of parents and children to develop the service she offers. The childminder places a strong focus on her professional development. Since her last inspection, the childminder has completed a level 3 qualification and uses her knowledge to provide children with high-quality learning experiences, laying a solid foundation for their future learning. Partnerships with other settings are good. Local teachers and staff from the children's centre give high praise to the childminder and her commitment to the children and families she works with.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder has a good understanding of how children learn. She uses this knowledge to effectively plan a wide variety of activities that meet their needs and interests. The childminder helps children learn to listen and develop their enjoyment of books. Children point to pictures and interact with the storytelling. The childminder builds on children's vocabulary by modelling and repeating words. She introduces new words, such as prickly. The childminder is keen to encourage discussion, promoting children's speaking skills. However, this can occasionally lead to her answering her own questions, rather than giving children the time to think and respond. Children have good opportunities to learn about the natural world. The childminder extends children's learning by encouraging them to collect and explore conker shells by using their senses.

Personal development, behaviour and welfare are good

The childminder promotes children's well-being. She has good settling-in procedures and she finds out about children's likes and dislikes before they start. This helps children to settle quickly into her care. Children have many opportunities to play outside and develop their physical skills. They enjoy the interesting garden, playing in the sand and negotiating the challenging climbing equipment. The childminder supports children to manage their own risks and has high expectations for their learning. She provides consistent support to help children to develop an understanding of how to stay safe. The childminder regularly goes for walks with the children in the local area so they have an opportunity to learn about road safety.

Outcomes for children are good

The childminder accurately tracks children's individual progress through a broad range of observations and assessments. Consequently, she ensures that all children make good progress across all the areas of learning, including the two-years-olds.

Setting details

Unique reference number	EY432013
Local authority	Southend on Sea
Inspection number	853272
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	11 January 2012
Telephone number	

The childminder was registered in 2011 and lives in the Shoeburyness area of Southend-on-Sea, Essex. She operates all year round from 6.30am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder has a childcare qualification at level 3.

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