

Childminder report

Inspection date: 11 May 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children flourish in this nurturing and stimulating environment. The childminder works closely with parents to establish consistent routines that fully meet the needs of each child. Consequently, children settle quickly into the home and are happy and secure in the childminder's care. Children behave well. They share, take turns and use good manners.

Children visit several local parks, other places of interest and playgroups where they meet with other children and their childminders. Children are friendly towards visitors and eagerly engage with them. This helps to promote their confidence in new situations. Children freely explore the setting. The childminder provides a good range of low-level resources for children to select what they are interested in from it. Children make choices about where they play and what they play with, and they make decisions about their day. For example, children are given a choice in what snack they would like or what book to read. This helps support their self-help and independence skills and their confidence in meeting their own needs.

The childminder plans an ambitious and stimulating curriculum for all children. She observes and assesses children to find out how to tailor her teaching to their learning needs. She provides children with many activities and experiences, both inside and outdoors, to support their learning across all areas. All children are succeeding and making good progress and developing the skills needed for their next stage of learning.

What does the early years setting do well and what does it need to do better?

- The childminder shares positive relationships with parents. They communicate each day and meet regularly to discuss children's progress. The childminder makes suggestions for how parents can support children's learning at home. Parents speak highly of the childminder and the care their children receive. Parents comment that they appreciate the photos and messages and also advice about potty training.
- The childminder regularly reflects on her practice and demonstrates a strong commitment to making ongoing improvements. Since the last inspection, she has attended training to support her understanding of mathematical development and how to support children's learning even further in this area.
- There is a strong focus on healthy lifestyles. The childminder helps the children to grow their own food, such as strawberries. She ensures the children eat healthy food throughout the day. Children learn to be independent. For example, older children learn to brush their teeth, and younger children take their own shoes off and wash their own hands routinely.
- Children develop an understanding of the world by using technological devices

and finding out how things work. However, there is less opportunity for children to learn about different countries and cultures, including sharing knowledge of their own backgrounds and learning about those of others.

- Books are extremely important to the childminder. She has a great love of literacy and is passionate about ensuring that children have access to a wide range of stories and rhymes. For instance, children are excited to share a well-known story and can recall parts of the book without prompting. This helps develop their early reading skills.
- The childminder builds strong bonds with each child. Children benefit from a home-from-home environment where they are treated like part of the family. Children are confident, self-motivated to learn and show they feel safe and secure at the setting. For example, babies have just started to settle extremely quickly on arrival, and older children look to the childminder for cuddles and support during play.
- The childminder supports children with a variety of mathematical concepts. She encourages children to count by using tower blocks and skilfully includes mathematical language in all aspects of play. This allows children to gain an early understanding of numbers.
- Children experience a range of vocabulary. The childminder uses all opportunities to provide and model the correct language. The childminder listens to the children and allows them time to think and share their own ideas as they play. For example, when children played with the coloured rice, she allowed them time to use their imaginations and decide that the rice looked like a rainbow.

Safeguarding

The arrangements for safeguarding are effective.

The childminder can identify the signs and symptoms of abuse. She knows what to do if she has a concern about a child. The childminder can answer questions on a variety of scenarios, demonstrating her understanding of how she keeps children safe. The childminder ensures she receives regular safeguarding updates from her local safeguarding board. The childminder attends regular safeguarding training to keep herself up to date with current procedures and legislation. Regular risk assessments and daily checks take place to make sure children play in a safe and clean environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide further opportunities for children to learn about different countries and cultures to support their understanding of their own backgrounds and the wider world.

Setting details

Unique reference number	EY431791
Local authority	Wiltshire
Inspection number	10280224
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	4 September 2017

Information about this early years setting

The childminder registered in 2011. She lives in Cricklade, Wiltshire. She operates all year round, from 8am to 5pm, Monday to Thursday, except bank holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Tracey Cook

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector observed the childminder's interactions with the children indoors to assess the impact these have on children's learning.
- The inspector held discussions with the childminder and the children at appropriate times during the inspection.
- The inspector looked at a sample of documents. This included evidence of suitability and training.
- The inspector took account of the views of parents through feedback forms and those spoken to on the day.
- The inspector completed a learning walk around all areas of the house and gardens to understand how the provision is organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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