

Childminder report

Inspection date	26 November 2018
Previous inspection date	7 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Outstanding	4 1
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not risk assess all aspects of her practice effectively. This means children's safety and welfare is not assured.
- The childminder does not ensure that she is vigilant in her supervision of young children. She is not always aware of where they are or what they are doing.
- The childminder does not implement consistent behaviour management strategies. She does not support young children to understand the consequences of their actions on others.
- The childminder does not ensure that her professional development is targeted at helping her to improve her personal effectiveness, and her knowledge and understanding of the legal requirements. She does not identify ongoing relevant training needs to raise the quality of teaching and practice.
- The childminder does not frequently assess children's level of development. Therefore, she is not able to accurately plan for the next steps in their learning.
- The childminder does not provide young children with a stimulating range of toys and activities that they can access easily or that capture their interest and support their learning and development needs.

It has the following strengths

- Older children have opportunities to explore mathematics. The childminder encourages them to recognise numerals and count in sequence, for example, as they follow a recipe. She supports older children to learn about the initial sounds of words as they take part in activities.
- The childminder is aware of the requirement to notify Ofsted of any serious or significant events.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all reasonable steps are taken to identify and minimise hazards so that children are not exposed to unnecessary risks in the home and on outings	10/12/2018
ensure young children are adequately supervised at all times	10/12/2018
ensure that young children's behaviour is appropriately managed to help them to learn what is and is not acceptable, and to understand the consequences of their actions on others	10/12/2018
undertake effective professional development to improve knowledge and understanding of legal requirements, personal effectiveness and ongoing training needs	10/12/2018
ensure that assessments of young children's progress are frequently undertaken, and the information is used to accurately identify and plan for each child's specific next steps in learning	10/12/2018
provide a programme of suitably challenging activities and experiences that capture younger children's interests and support their learning so that they make good progress.	10/12/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector interacted with children during the inspection.
- The inspector took account of parents' views through the feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Children's safety is compromised. The childminder's failure to identify and minimise potential risks to children consistently means that her risk assessments are not sufficiently robust. For example, she does not consider the risks to young children of being hit by a swing or their ability to open the front door using the keys she has left in it. The childminder is not attentive to young children. She does not always notice when they move out of sight into another room or run behind a swing that is being used by an older child. This has a negative impact on young children's well-being. Nevertheless, the childminder maintains a record of all accidents and any medication that is administered to children. She understands how to recognise the signs of abuse and knows the procedures to follow if she has any concerns about a child in her care. Information is gathered from parents about their children's personal needs and development from the start. The childminder does not promote her professional development effectively. This has contributed to the weaknesses in practice and means there is not enough emphasis on improving outcomes for children. This has a negative impact on children's care and learning experiences.

Quality of teaching, learning and assessment is inadequate

The childminder does not regularly review the next steps in young children's learning. This has an impact on her ability to ensure that what they know and can do informs her planning. Some of the activities organised by the childminder are beyond young children's level of ability and understanding. For instance, planned craft activities do not provide young children with the opportunity to explore and experiment with a range of sensory materials. Older children enjoy learning how to peel stickers and 'jewels' from backing paper and competently handle printing tools to make a pattern on card. The childminder has a wide range of toys. However, she does not ensure that young children can easily reach these or encourage them to make choices about their play and learning. The childminder does not provide activities and experiences that help young children to make good progress in their learning.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management means that children's welfare is not assured. In addition, the childminder does not manage children's behaviour effectively and does not always notice or challenge children's unwanted behaviour. She does not help them to understand the consequences of their actions on others. This compromises their well-being and safety. Nevertheless, children develop relationships with the childminder, which help to meet some of their emotional needs. They enjoy a nutritionally balanced range of foods, for example, children are provided with fresh fruit and breadsticks at snack time. The childminder encourages children to spend time outside in the fresh air every day. For example, they complete 'the daily mile' challenge as they walk around the local park and village with the childminder. The childminder uses information gathered from parents to help her meet children's routines and care needs.

Outcomes for children are inadequate

Weaknesses in teaching mean that young children's individual learning needs are not

being met. Young children have limited opportunities to make good progress in their learning. Young children are not gaining the key skills needed for their next stage of learning or their eventual move on to school. However, older children are gaining some of the skills necessary to support their future learning.

Setting details

Unique reference number	EY431597
Local authority	Thurrock
Inspection number	10085418
Type of provision	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	7 April 2016

The childminder registered in 2011. She operates all year round from 7.15am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds qualified teacher status. The childminder receives funding for the provision of early education for four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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