

Childminder Report

Inspection date

7 April 2016

Previous inspection date

2 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is an extremely skilled and dedicated professional. Her previous teaching experiences have an exceedingly positive effect on the quality of the environment and activities provided for children. Children make excellent progress and confidently develop the skills they need for future learning.
- The childminder's knowledge of the children is exemplary. She perceptively assesses children's progress and achievements. These assessments are then successfully used to plan further experiences that challenge children to learn as much as possible.
- The childminder has a superb understanding of how to support children's emotional needs. She has a consistently calm and patient approach with children. They establish strong, trusting bonds with her very quickly.
- The childminder has an extremely sharp focus on helping all children acquire and extend their communication and language skills. She provides excellent commentary, introducing new words as children play. Young children are articulate and really enjoy explaining what they know and can see.
- The childminder provides an exceptional range of opportunities for children to discover who they are as individuals and develop respect for themselves and others. Children quickly gain an understanding of other people, places and communities beyond their own.
- Parents are keen to share their strong opinions of the high-quality care and learning their children receive. They write about how the childminder goes above and beyond expectations to ensure that children thrive and make exceptional progress.
- The childminder is constantly updating her knowledge and extending her understanding of how children learn through an extremely well-targeted programme of professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of planned changes regarding the new way parents share information about their children's achievements at home and evaluate the impact on children's outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector viewed a focused activity with the childminder, and discussed the children's progress and achievements.
- The inspector viewed the children's development records.
- The inspector reviewed evidence of the childminder's qualifications, the suitability of the childminder and her family, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents from their responses to surveys organised by the childminder and their comments in the children's development records.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is outstanding

The extremely well-qualified childminder demonstrates an uncompromising commitment towards achieving excellence in all areas. She meticulously reflects, reviews and evaluates her practice and provision, ensuring she keeps up to date with any changes to practice and regulation. The childminder uses additional funding wisely to provide innovative resources that continually challenge children to extend their knowledge and skills. The childminder is highly proactive in supporting her childminding colleagues. She regularly meets with them, organises special events and shares ideas and her expertise to inspire them to improve outcomes for children. Arrangements for safeguarding are effective. Rigorously implemented policies and procedures help to protect children from harm and ensure their welfare is given the utmost priority.

Quality of teaching, learning and assessment is outstanding

The childminder's teaching is inspirational. She has very high expectations of herself and what children can achieve. The childminder ensures children have time to play independently and become deeply engrossed in investigative and exploratory activities. She enthusiastically involves herself in children's play, ignites their curiosity and encourages them to find out things for themselves. Partnerships with parents are extremely good. Parents provide key information about what children are interested in and enjoy doing at home. They receive a wealth of information from the childminder that helps them continue to be involved in their children's new interests. The childminder has identified further ways to accelerate children's learning. She is introducing different ways parents can share information about the special achievements they notice at home.

Personal development, behaviour and welfare are outstanding

Children have excellent relationships with the childminder and her family. Their emotional well-being is extremely well met through the strong attachments they have made. The childminder's high standards of hygiene and excellent care practices promote children's health and physical well-being. Even very young children understand what contributes to a healthy lifestyle and apply their learning independently. One example of this is when children take part in preparing fruit kebabs for snack time. They talk about the goodness in the food they eat. The childminder strongly promotes outdoor learning. She provides excellent opportunities for children to experience physical challenges and manage risks for themselves using outdoor apparatus and equipment. They also concentrate, experiment and use their imagination as they play in tranquil surroundings with natural resources.

Outcomes for children are outstanding

Children make excellent progress and develop a real passion for learning new things. They often exceed the level of development expected for their age, particularly when developing their communication and language skills. Children follow simple rules, behave well and respect others. This helps them understand how to be responsible and caring. Children are extremely well prepared for their future learning and eventual move to school.

Setting details

Unique reference number	EY431597
Local authority	Thurrock
Inspection number	853226
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	2 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Bulphan, Essex. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds Qualified Teacher Status. The childminder receives funding for the provision of early education for two-, three- and four-year-old children.

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