

Childminder Report

Inspection date

13 November 2015

Previous inspection date

7 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a high standard of teaching. The childminder understands how she can extend children's learning as they play and help them to develop perseverance and concentration in their chosen tasks.
- The childminder is skilled at supporting young children's communication development. As they play together, children learn new words, begin to understand what they mean and confidently make their first utterances. Equally, children's home languages are supported by the childminder.
- The childminder has strong partnerships with other providers. This helps develop a coordinated approach to meeting children's needs when they attend more than one setting.
- The childminder observes children and tracks their development accurately. This helps her to plan stimulating activities that challenge children and support their good level of progress. Parents are kept fully informed and ideas to help children learn at home are shared.
- Children are confident and enjoy being with the childminder. They have free access to a wide range of stimulating resources that promote children's overall development effectively.

It is not yet outstanding because:

- The childminder does not always gather enough meaningful information from parents about what their children can do on entry, to promptly establish their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about what children can already do when they first start to attend.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of household members.
- The inspector read parental questionnaires to find out their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

The childminder is dedicated and demonstrates a good understanding of her role in supporting children's development and well-being. The procedures for safeguarding are effective. The childminder is knowledgeable about procedures to follow if she has concerns about children. She ensures her home is safe and when out and about, takes precautions to keep children from harm. The childminder reflects on her own practice and knows her strengths and areas where she can improve. Her own professional development is important to her and she attends training whenever possible. She also makes good use of contacts with other providers and childminding colleagues. The childminder shares ideas and learns from them about current childcare practices. This contributes effectively to the good level of care and teaching she can offer children in her setting.

Quality of teaching, learning and assessment is good

Young children are keen to learn. They enthusiastically make marks using paint showing good hand-eye coordination as they create their first pieces of art. Children independently find books to read and sit contentedly looking at pictures and turning pages. The childminder plans activities based on children's interests, her observations and recent experiences. She plays alongside children and in doing so, children learn to count and name their toy animals, and sing songs about life on a farm. These playful experiences all contribute well to children's good progress and help develop the skills needed for their eventual moves to school.

Personal development, behaviour and welfare are good

Young children are happy and feel secure in the childminder's welcoming home. They appreciate the space available to them to practice their physical skills as they learn to crawl or toddle for the first time. Children behave well and when necessary, the childminder offers timely, appropriate support to help them learn right from wrong. Children benefit from healthy snacks and opportunities to extend their learning in the garden or on trips to the local area.

Outcomes for children are good

Children make good progress in the care of the childminder. They demonstrate they are beginning to learn routines, such as independent handwashing and can feed themselves at mealtimes. Frequent trips out give children the opportunity to socialise with a wider group of friends, building their confidence successfully from an early age.

Setting details

Unique reference number	EY431530
Local authority	Suffolk
Inspection number	853217
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	7 February 2012
Telephone number	

The childminder was registered in 2011 and lives in Brandon. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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