

Childminder report

Inspection date	5 December 2018
Previous inspection date	13 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is aware of her strengths and areas for improvement. She has plans in place to address the weaknesses she has identified. This helps the childminder to work towards continuous improvement and ensure children receive a good-quality care and learning experience.
- The childminder builds friendly and trusting relationships with parents. She keeps them informed about their child's day and encourages them to share what they know about their child. This helps the childminder in her planning for children's continuing care, learning and development.
- The childminder plans a varied and interesting range of activities that are rooted in children's interests and build on what children already know. Children make good progress from their starting points.
- The childminder supports children's developing language and communication skills well. Children are encouraged to repeat unfamiliar words back to the childminder and become confident communicators.
- The childminder establishes exceptionally caring relationships with the children in her care, actively supporting them to feel safe and settled. Children readily go to her for cuddles and confidently seek her out to share their play experiences.
- The childminder does not always encourage children to consider problems and work out solutions for themselves.
- The childminder does not consider a wide range of activities when planning for outdoor play. This does not fully support those children who learn best when outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more closely on encouraging children to consider problems and work out solutions for themselves
- make better use of a range of activities in the outdoor area to promote all children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of leadership and management is good

The childminder liaises with other childcare professionals to keep up to date with latest legislation. She takes necessary steps to implement changes. For example, following changes to data protection legislation the childminder has taken steps to ensure that she is compliant. Safeguarding is effective. The childminder has a good understanding of her responsibility to protect the welfare of children. She has completed training to help ensure she can recognise and support families who are vulnerable to extreme behaviours and views. The childminder has a good awareness of the importance of working in partnership with others who provide care and learning for the children. She has established a successful two-way flow of information that helps ensure children's individual needs are identified and addressed.

Quality of teaching, learning and assessment is good

The childminder knows the children well and understands where they are in their learning. She observes and assesses them as they play and uses this information effectively to plan for their next steps. Children have free access to a varied and interesting range of toys and resources. They choose freely from these, supporting their independence and ability to lead their own play. The childminder is led by what younger children want to do. She readily changes activities in response to their short concentration span and changing interests. The quality of interaction between the childminder and the children is good overall. She engages well in the children's play, such as introducing animal names and the sounds they make, when children are playing with a toy farm.

Personal development, behaviour and welfare are good

The childminder knows about children's home lives and talks to them about their families, enhancing their sense of belonging. The childminder finds out about their individual routines for sleeping and feeding through her discussions with parents. She follows these, promoting continuity of care. Written testimonials from parents demonstrate the high regard they have for the childminder. They appreciate the 'love and care' that she gives to their children. The childminder is a good role model. She is calm and gentle and treats children with positive regard. Children learn about the importance of respecting each other's needs and feelings. The childminder places meaningful praise on children's good behaviour and individual efforts, supporting children's confidence and self-esteem effectively.

Outcomes for children are good

The childminder monitors the progress of the children in her care. She identifies any emerging gaps, so that appropriate intervention can be implemented. Children develop the key skills needed to be ready for school. They are confident and motivated learners. Children develop their self-care skills, relevant to their age and level of understanding. They enjoy developing their physical skills in the garden. Children snuggle in with the childminder to look at books together. They enjoy simple picture books and look at the illustrations together.

Setting details

Unique reference number	EY431530
Local authority	Suffolk
Inspection number	10072042
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	13 November 2015

The childminder registered in 2011 and lives in Brandon, Suffolk. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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