

# Childminder Report

**Inspection date**

29 May 2015

**Previous inspection date**

29 May 2012

|                                                                                        |                         |              |          |
|----------------------------------------------------------------------------------------|-------------------------|--------------|----------|
| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b>  | <b>2</b> |
|                                                                                        | Previous inspection:    | Satisfactory | 3        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good         | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good         | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good         | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |              |          |

## Summary of key findings for parents

**This provision is good**

- The childminder and her assistant are caring, friendly and approachable. This results in children settling quickly in the homely environment.
- The childminder observes and assesses children's progress effectively. She identifies their next steps in learning competently and provides activities that help them make good progress.
- The childminder encourages children to follow good personal hygiene practices. As a result, children develop a good understanding of how to stay healthy.
- The childminder has a good understanding of safeguarding procedures. She is fully aware of her responsibilities with regard to child protection concerns. The childminder makes sure her assistant completes safeguarding training so she is familiar with the procedures if she has a concern for a child.
- Children develop good communication and social skills because the childminder is responsive to them and shares their interest in play.
- The childminder and her assistant both attend training to develop their knowledge and skills. For example, after attendance at a course about the learning and development requirements, they now plan activities effectively to extend children's learning.

**It is not yet outstanding because:**

- The childminder does not always organise the outdoor environment to consistently provide resources to enhance children's awareness of letters and numbers.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review the organisation of resources outdoors to enhance children's literacy and mathematical skills.

## Inspection activities

- The inspector observed activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed the childminder's self-evaluation and improvement plans.
- The inspector took account of parents' views spoken to on the day.
- The inspector discussed childcare practices with the childminder.

## Inspector

Marvet Gayle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder works effectively with parents, sharing her planning and children's learning priorities. This helps parents support their children's continued learning at home and contributes to their ongoing progress. The childminder makes good use of children's interests when planning activities. As a result, children are motivated and keen to take part in play. Children confidently investigate and explore. The childminder interacts skilfully with the children as they play and builds on their skills. For example, when looking at books together, she asked them questions and gave time for them to respond with their ideas. Children are confident speakers as they talked to the childminder about the pictures in the book. The childminder helps children develop a good awareness of shape and size as they play with building bricks and blocks. These skills help prepare children well for their future learning.

### **The contribution of the early years provision to the well-being of children is good**

Children form strong emotional attachments to the childminder. They enjoy snuggling up with her to relax and look at books. Children behave well, learning to share resources and take turns. The childminder is calm and respectful of the children. She teaches them to value differences, using toys and books. As a result, children show an interest in others. For example, there are photographs of the children and their families for them to see and talk about. Children show good levels of independence. Younger ones learn to pull themselves up and take their first steps with encouragement. The childminder helps children develop a good understanding of how to stay safe. She teaches them how to cross roads safely when they go on outings. Children learn to tackle challenging play equipment in local parks. As a result, they develop good physical skills and coordination, promoting their health and well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder maintains well-organised records and implements good procedures that contribute to the smooth running of her setting. She shares with parents so they know what to expect and has developed positive partnerships with them. The childminder takes robust steps to keep her home safe and secure. She completes ongoing risk assessments to identify and minimise hazards. The childminder monitors and evaluates her work, and those of her assistant, competently. She has completed all actions and recommendations set at the last inspection. She has improved assessments of children's progress and now plans good learning experiences. Therefore, children benefit from high quality activities that promote positive attitudes to learning.

## Setting details

|                                    |             |
|------------------------------------|-------------|
| <b>Unique reference number</b>     | EY431342    |
| <b>Local authority</b>             | Croydon     |
| <b>Inspection number</b>           | 816676      |
| <b>Type of provision</b>           | Childminder |
| <b>Registration category</b>       | Childminder |
| <b>Age range of children</b>       | 0 - 8       |
| <b>Total number of places</b>      | 5           |
| <b>Number of children on roll</b>  | 3           |
| <b>Name of provider</b>            |             |
| <b>Date of previous inspection</b> | 29 May 2012 |
| <b>Telephone number</b>            |             |

The childminder registered in 2011. She lives in Thornton Heath in the London Borough of Croydon. She has a childcare qualification at Level 3. The childminder works with an assistant and is available Monday to Friday from 7.30am until 6.30pm throughout the year, except for bank holidays and family holidays.

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