

Childminder Report

Inspection date

4 May 2017

Previous inspection date

29 May 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has a weak understanding of the early years foundation stage requirements. She does not reflect on her practice well enough. She has not brought about sufficient and sustained improvements following the recent enforcement action taken by Ofsted.
- The childminder does not effectively risk assess her premises to make sure potential risks to children are removed or minimised.
- The childminder does not use her observations of children's learning to help plan for their next stages in learning. She asks children questions but sometimes does not allow them long enough to think and respond. The childminder has not developed her knowledge and skills effectively to help her improve her practice.
- The childminder does not effectively engage parents and other early years settings children attend to promote continuity of children's care and learning.

It has the following strengths

- Children play happily with the childminder and behave well.
- Children learn to wash their hands as part of their routines. This promotes their early understanding of appropriate hygiene practices

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|--|------------|
| <ul style="list-style-type: none"> ■ ensure children are not exposed to risk by identifying aspects of the environment that need to be checked on a regular basis and how the risk will be removed or minimised, in particular with regard to household chemicals and cleaners. | 19/05/2017 |
|--|------------|

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|---|------------|
| <ul style="list-style-type: none"> ■ improve knowledge and understanding of the current early years foundation stage requirements to ensure quality and developmental experiences for all children | 16/06/2017 |
| <ul style="list-style-type: none"> ■ improve children's speaking and thinking skills by actively listening to them and allowing them to respond | 16/06/2017 |
| <ul style="list-style-type: none"> ■ develop observation and assessment systems of children's learning to help identify their next stages in learning and use these to effectively plan activities to promote their progress | 17/06/2017 |
| <ul style="list-style-type: none"> ■ develop partnership working with parents to help them better support their children's learning and progress at home | 16/06/2017 |
| <ul style="list-style-type: none"> ■ develop links with other settings children attend to provide continuity of care and learning | 16/06/2017 |

Inspection activities

- This inspection was carried out following Ofsted's risk assessment process.
- The inspector checked all areas of the premises used by children; discussed safeguarding procedures and checked relevant documentation with the childminder.
- The inspector used observations and held discussions with the childminder about children's learning and progress.
- The inspector was unable to seek the views of parents as they were not present at the time of the inspection and the childminder had not sought the views of parents herself.

Inspector

Seema Parmar

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder is unfamiliar with the current 'Statutory framework for the early years foundation stage'. This negatively affects her ability to work within, and comply with, the requirements of her registration as a childminder. She does not demonstrate the capacity to sustain improvement. This is because the childminder does not consider what is working well or identify areas to improve, such as monitoring children's progress. In addition, training attended by the childminder has not been sufficiently targeted to help improve her practice. Safeguarding is ineffective. The childminder demonstrates her understanding of safeguarding issues and the reporting procedures to follow should she have concerns about children. However, she does not effectively risk assess and consider hazards that pose a potential risk to children's safety. For example, dangerous household liquids, chemicals and cleaners are stored in low level cabinets in the kitchen. They are also left exposed in the bathroom and are within easy reach of children. The childminder also leaves paperwork in a box on the kitchen cabinet within the vicinity of the gas cooker which is in use. This seriously compromises children's welfare and safety.

Quality of teaching, learning and assessment is inadequate

Teaching is poor. Children's learning is incidental and not adequately planned for. The childminder does not obtain information about what children can do from parents, or other settings children attend, to promote continuity of their care, learning and progress. The childminder does not use her observations of children to plan and extend their learning so that children progress to the next stage. She is not tracking their progress and, therefore, is not aware of when they are making less than the expected level of progress. As a result, children do not make good enough progress in her care. Children are able to choose what to play with. The childminder plays alongside the children and narrates and asks questions about what they are doing. However, when the childminder does ask children questions during their play, she rushes in with her own responses and does not always allow children time to process, think and express their thoughts. This means that children do not develop their thinking and speaking skills as much as they could. Furthermore, they do not learn how to communicate effectively with others, such as taking turns in speaking and listening in conversation.

Personal development, behaviour and welfare are inadequate

Due to the childminder's ineffective risk assessments, children's safety and welfare is not assured. Her lack of consideration and foresight in leaving hazardous substances accessible seriously compromises children's welfare and safety. The childminder supports children's individual sleeping routines. Children develop their self-help skills as they can help themselves to toys and resources which are well organised. The childminder promotes children's understanding of the local community, through trips to the local library and children's centre.

Outcomes for children are inadequate

The childminder does not demonstrate her understanding of the importance of monitoring children's learning and progress. She does not plan opportunities for children to develop

their knowledge and skills which means that they do not make as much progress as they could. She is not tracking their progress which means that children are not prepared well enough for their next stage in learning.

Setting details

Unique reference number	EY431342
Local authority	Croydon
Inspection number	1096167
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	29 May 2015
Telephone number	

The childminder registered in 2011. She lives in Thornton Heath in the London Borough of Croydon. The childminder is available Monday to Friday from 8am until 6pm throughout the year, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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