

Childminder report

Inspection date: 12 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates how she will support children's listening and understanding skills. She explains she will introduce actions and props when she is teaching young children nursery rhymes and songs. For older children she will use books that they are interested in and listen to their ideas. She will introduce simple questioning to support their understanding further. The childminder's strategies for teaching will support all children's communication and language development.
- The childminder demonstrates a clear understanding of how to promote children's health. She explains she will work in partnership with parents and adhere to children's allergy and dietary needs. The childminder will use her indoor and outdoor areas to promote children's development of their large muscles as they learn to ride bikes and scooters. They will develop their small muscles as they manipulate sensory materials such as playdough and rice. This will support children's physical development and their health.
- The childminder demonstrates a secure knowledge of how young children learn and develop early mathematic skills. She explains she will provide resources, such as objects of differing weights and sizes. This will support children as they learn about capacity and shapes.
- The childminder demonstrates knowledge of how young children learn and develop. The childminder explained her experience of how to support children who may need extra support with their learning. She seeks professional support from other agencies and completes referrals when necessary. The childminder recognises the importance of keeping her professional development up to date. She would like to gain more knowledge about how to support children with special educational needs and/or disabilities (SEND). This will support all children's learning outcomes.
- The childminder explains how she will progress children's independence. She will work with parents to support children to toilet train when they are showing signs of readiness. She explains she will organise the environment to be familiar for children. This will help children to return resources and their belongs, such as coats and shoes to the right places. Children's confidence and self-esteem will be promoted.
- The childminder describes her high expectations for children's behaviour. She explains she will be an excellent role model and will praise children and promote their understanding of right and wrong. She explains she will teach children to treat each other kindly and encourage sharing skills.
- The childminder explains how she will work in partnership with parents. She would like to involve them in their children's learning and development. She explains she will ensure parents know what their children are learning. This will support children's next steps in education.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY431317
Local authority	Tower Hamlets
Inspection number	10349992
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	2 February 2022

Information about this early years setting

The childminder registered in 2011. She lives in Poplar, in the London Borough of Tower Hamlets. The childminder operates her service Monday to Friday, from 8am to 6pm, throughout most of the year. The childminder holds a relevant early years qualification at level 2.

Information about this inspection

Inspector

Anne-Marie Giffts

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector discussed with the childminder how she intends to deliver an educational programme for children.
- The inspector reviewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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