

Childminder report

Inspection date:

1 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands the importance of children having physical activity and fresh air. She explains how she makes full use of her well-equipped garden to develop children's enjoyment of all aspects of learning outdoors. The childminder describes how she takes children to the nearby woodland areas to develop their physical and problem-solving skills.
- The childminder explains how she will plan a curriculum to help children to progress in their learning and development. She understands the importance of building on children's knowledge and their interests.
- The childminder understands the importance of promoting children's speaking and listening skills. She provides a wide range of exciting books, songs and rhymes to engage children and develop their language skills.
- The childminder recognises the importance of developing strong relationships with parents. She knows the importance of regularly sharing information about children's progress and experiences and uses a range of strategies to involve parents in children's learning.
- The childminder has a secure understanding of how to promote children's positive behaviour. She talks about the importance of being a positive role model to children. She discusses how she helps children to be kind and polite. For example, she will help them to take turns in their games and share their toys.
- The childminder understands the importance of keeping her knowledge of working with children up to date. She discusses how she is involved in regular training meetings with other childminders and the local authority. She reads widely about early years learning.
- The childminder has a secure understanding of safeguarding. She knows the signs and symptoms of abuse and who to contact if she suspects a child may be at risk of harm. This ensures that children are kept safe at all times.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY431278
Local authority	Rotherham
Inspection number	10229579
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	13 January 2017

Information about this early years setting

The childminder registered in 2011 and lives in Wath-Upon-Deane, close to Rotherham. She operates all year round from 6am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works alongside her co-childminder at her own address.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The inspector talked to the childminder about her understanding of the learning and development requirements for children and how she would plan the education programmes.
- The inspector discussed how the childminder worked with parents and with other early years professionals.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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