

Childminder report

Inspection date	25 January 2019
Previous inspection date	6 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides an extremely warm and nurturing setting and has exceptionally high expectations for the children in her care. Children are encouraged to choose activities from easily accessible storage. They are supported effectively and become highly motivated learners.
- Children learn excellent hygiene practices. For example, they know they may have germs on their hands which cannot be seen and wash their hands after going to the toilet or before food.
- The childminder monitors and tracks children's progress successfully. She identifies any gaps in learning and implements a plan to support children's ongoing learning and development. Children make good progress from their starting points.
- The childminder extends learning effectively. For instance, she asks challenging questions to help children to think for themselves, such as 'who is taller'?
- The childminder knows each child very well and is very successful in supporting their emotional development. Children develop great independence and confidence. The childminder prepares children well for their move to school.
- The childminder does not consistently develop partnerships with staff at other settings that children attend to enable her to identify with them mutually agreed next steps in children's learning and development.
- The childminder does not always make the most of opportunities to support some children's preference to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to build on the already good partnerships with other settings and schools that children attend, to identify and strengthen children's next steps in learning further
- make greater use of activities and equipment for those children who prefer to play outdoors.

Inspection activities

- The inspector viewed the premises used for childminding.
- The inspector observed the childminder interacting with the children.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspection spoke with the childminder and children at convenient times during the inspection.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has an excellent knowledge of safeguarding issues and knows who to contact and what to do if she has a concern about a child's welfare. She updates her professional knowledge frequently and has conducted her own research into child protection issues which has helped her be more aware of how to keep children safe. The childminder has good partnerships with parents. She shares information well which helps to provide consistency in children's care, learning and development. For example, she shares resources, such as alphabet figures which transform into robots, to keep children motivated to learn. Since the last inspection the childminder has provided more opportunities for children to explore a wider variety of different materials, to help further develop their imaginations and creativity.

Quality of teaching, learning and assessment is good

The childminder extends children's vocabularies effectively. For example, she explains how a calculator helps them to do sums. Children learn that the reins on a horse are used to guide him and how a baby dog is called a puppy. She helps older children begin to link letters and sounds and uses rhyming words and repeats back words to help younger children. Children learn how things work, for instance, when they use toys that record their voices when buttons are pressed. The childminder encourages children's mathematical development well. For example, children measure how tall they are and learn about height. She teaches older children simple additions, such as one more, and younger children learn to identify shapes and colours. The childminder has lots of resources for children to experiment with their early writing skills. For example, children enjoy using stencils in their play.

Personal development, behaviour and welfare are outstanding

The childminder teaches children exceptionally well about healthy lifestyles. Children learn about the detrimental effects of too much sugar on their bodies and teeth and how healthy food choices help make them big and strong. Children learn how their food choices have a positive effect on their bodies. She is extremely effective in supporting children's understanding of how to keep safe. For example, older children are taught to be mindful as they play with equipment or resources which may have small pieces and could be dangerous to younger children. The childminder teaches children how to tidy up and to minimise any trip hazards very well. She is an exemplary role model and children's behaviour is excellent.

Outcomes for children are good

Children are curious and motivated learners and learn about plants and how they need water and sun to grow. They learn only to pick ripe fruit and know the weather affects how plants grow. Children are encouraged to take turns and play cooperatively together. They learn how to share and be kind to one another and have good manners. Children develop a good awareness of how to manage their behaviour and are beginning to be aware of the needs of others. For example, older children are aware of the different needs of babies and cuddle them gently.

Setting details

Unique reference number	EY431182
Local authority	Surrey
Inspection number	10074853
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	5
Number of children on roll	3
Date of previous inspection	6 April 2016

The childminder registered in 2011. She lives in Esher, Surrey. The childminder operates from Wednesday to Friday from 8am to 6pm, for most of the year.

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