

Childminder Report

Inspection date

6 April 2016

Previous inspection date

17 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional well-being is promoted effectively. For example, the childminder plans well for new children's arrival. Children settle quickly into her care.
- The childminder plans a broad range of interesting activities that motivate children to learn. Children make good progress from their starting points.
- Children develop a good awareness of living healthy lifestyles. For example, they are provided with healthy snacks and meals and enjoy daily opportunities for fresh air and exercise.
- Partnerships with parents are strong. The childminder has effective systems for sharing information to help provide continuity for children's care and learning. She involves parents fully in their children's learning.
- The childminder reflects on her teaching practice to help maintain good standards and positive outcomes for children. For example, she gains parents' views, completes regular training and attends groups with other providers where they share ideas and information about good practice.

It is not yet outstanding because:

- Children do not have as many opportunities as they might to explore a variety of different materials, to further extend their imagination and creativity.
- The childminder does not always encourage children to develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore a wider variety of different materials to further develop their imaginations and creativity
- strengthen children's opportunities to develop their independence.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector read feedback from parents to gain their views.
- The inspector observed the childminder and children during play.
- The inspector examined a sample of policies, children's records and other documents.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder undertakes risk assessments to reduce hazards. She has a good knowledge of child protection and knows what to do if she has concerns about a child's welfare or development. The childminder monitors children's progress well and supports them to make good progress. The childminder has addressed previous recommendations made. For instance, information sharing about children's progress with parents is now more effective. Parents speak highly of the childminder and the care and learning their children receive.

Quality of teaching, learning and assessment is good

The childminder uses observations to make accurate assessments of children's progress. She uses her findings to create clear next steps to support children's individual needs. The childminder plans a range of activities to support children's interests and build on what they can do. For example, she provides a good range of resources to support children's early writing skills. The childminder supports children's communication and language skills effectively. For example, she responds well to young children as they babble and repeats words to reinforce language. Children have lots of opportunities to develop their awareness of early mathematics; for instance, the childminder introduces numbers, shapes and counting at every opportunity.

Personal development, behaviour and welfare are good

Children form positive relationships with the childminder and feel safe and secure in her care. They have regular opportunities to mix with others; for example, they go on outings with the childminder to local toddler groups. Children learn to play cooperatively around others and their behaviour is good. Children develop a good awareness of keeping themselves safe. For instance, they take part in regular evacuation drills and learn about road safety when on outings with the childminder. Children learn about the benefits of a healthy lifestyle. They practise their physical skills well through a variety of activities. For example, they enjoy kicking and rolling balls, posting items in post boxes and climbing equipment at local parks.

Outcomes for children are good

Children make good progress from their starting points. They develop an interest in literacy and display confidence as they explore and make choices in their play. They learn about differences between themselves and others, and the wider world. For example, children take part in activities to learn about different festivals and others' beliefs, and visit local areas of interest such as farms. Children develop good physical skills. They gain the key skills to support their future learning and eventual move on to school.

Setting details

Unique reference number	EY431182
Local authority	Surrey
Inspection number	823667
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	17 January 2012
Telephone number	

The childminder registered in 2011. She lives in East Molesey, Surrey. The childminder works Monday to Friday from 7.45 until 6.15pm, for most of the year.

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