

Inspection date	27 February 2015
Previous inspection date	16 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are confident and feel safe, which supports their emotional well-being effectively. Children make secure relationships with the enthusiastic childminder who knows them well. Photographic displays of family members mean that children have a good sense of belonging in a welcoming and nurturing environment, which parents appreciate.
- There are good opportunities for children to express themselves imaginatively. They use props well to develop their ideas and create storylines with specific roles. The childminder questions children well, provides commentary and explanations to challenge their thinking further. Therefore, children develop good communication and language skills.
- Children behave well because they are clear on expectations and boundaries. The childminder's positive interactions help them resolve conflicts independently.
- The childminder uses outings well to support children's interests, such as visits to the local library. This fosters children's love of books, encouraging them to identify different parts of the book, to retell stories in their own words and to recall what happens next.

It is not yet outstanding because:

- The childminder does not make writing tools and paper easily accessible for children to use in their imaginative play.
- The childminder does not consistently encourage all parents to provide information about children's learning at home to enhance future planning of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide easier access to writing tools and resources for children to use in their role play
- strengthen partnerships with parents by encouraging all parents to share what children learn at home to enhance future planning.

Inspection activities

- The inspector observed children playing inside.
- The inspector observed the childminder's interactions with children as they played and in care routines.
- The inspector sampled a range of documentation including children's assessment records, self-evaluation and the written views of parents.
- The inspector spoke to the childminder at appropriate times during the inspection.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children explore a broad range of experiences across the educational programme, which builds on parents' information about their children's starting points. The childminder monitors children's progress well and has a good understanding of their next steps in learning. Following the childminder's recent training, there is a strong focus on child-initiated play to support children's learning styles. Children thoroughly enjoy books. They read them to themselves, turning pages independently. They listened attentively as they shared books together, responding well to questions. Children confidently made up their own stories using a range of props and dressing-up clothes. They used their imaginations well and acted out familiar experiences, such as a journey in a car. Children operated technology well, such as pressing the button on a key fob to open the car doors, knowing that their actions will cause an effect. The childminder provides a good range of toys and resources that reflect children's interests, although some are not easily accessible for children to extend their ideas in their role play, to write lists or prescriptions.

The contribution of the early years provision to the well-being of children is good

Relationships between the childminder and children are warm and caring. This means that children feel confident, safe and secure. The childminder prepares children well for their next steps in learning. She encourages their independence to dress themselves unaided. Children are aware of their own needs and learn to manage their personal care. They visit the toilet independently and know the importance of washing their hands, demonstrating a good understanding of hygienic practices. The childminder provides children with healthy snacks. They learn about where food comes from as they grow fruit with the childminder and observe milking during a local farm visit. Following recent behaviour management training, the childminder uses positive language more consistently and helps children to resolve conflicts independently. This means children understand behaviour expectations and are respectful of other children's possessions.

The effectiveness of the leadership and management of the early years provision is good

The childminder risk assesses her premises and the venues they visit thoroughly. She has a good understanding of her responsibilities to safeguard children. The childminder uses self-evaluation well to drive improvement, identifying key areas for development and her training needs. She has made good progress since her last inspection. She observes, plans and assesses children's progress effectively. The childminder works well in partnership with parents and other early years settings. This promotes a consistent approach to children's care, learning and development, overall. However, she does not always encourage parents to provide information about children's achievements at home.

Setting details

Unique reference number	EY431048
Local authority	Bristol City
Inspection number	845453
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	16 January 2012
Telephone number	

The childminder registered in 2011. She lives with her husband and two children in Westbury-on-Trym, Bristol. Minding takes place Wednesday, Thursday and Friday during term-time only. The childminder is working towards an early years qualification at level 3.

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