

Childminder report

Inspection date:

24 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder describes how she would promote children's learning and development effectively. She discusses how using children's starting points would then inform children's next steps in learning. She understands that children are motivated when resources reflect their individual interests.
- Through discussions, the childminder demonstrates how she would use observation and assessment to monitor any gaps in learning. She understands the importance of early intervention to support children's learning and development.
- The childminder understands the importance of being a positive role model for the children. She discusses how she would provide consistent boundaries and praise to support children in feeling safe and secure.
- The childminder knows how to work in partnership with parents and other settings that children attend. She plans to share information about children's progress termly with their parents and additional settings. This will help to provide a consistent approach to children's care and education.
- The childminder understands the importance of encouraging children's early communication and language development. She intends to use skilled discussions with children, stories and rhymes to support this.
- The childminder aims to provide plenty of opportunities for children to learn outside. She intends for children to learn about healthy eating by growing their own fruit and vegetables in the designated area of the garden. The childminder also discusses how she will incorporate the local community by visiting parks, woodland areas and nearby museums.
- The childminder is confident in her understanding of how she will keep children safe and protect them from harm. She is aware of the signs and symptoms that may raise a concern about a child's safety. The childminder discusses the procedures she would follow and how she would report any concerns that she may have about children's welfare. The childminder completes training to keep her safeguarding knowledge up to date.
- The childminder shows a strong commitment to the self-evaluation process. For example, she is currently evaluating her provision to support children with English as an additional language to benefit their well-being and their ability to communicate effectively.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY431048
Local authority	Bristol City of
Inspection number	10264367
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	13 June 2017

Information about this early years setting

The childminder registered in 2011. She lives in Westbury-on-Trym, Bristol. The childminder currently works on Mondays and Tuesdays, from 8am to 6pm, during term time only. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Chelsea Woollard

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector looked at policies and documents the provider plans to use when caring for children.
- A tour of the premises used for the purpose of childminding was completed by the inspector with the childminder.
- The childminder discussed with the inspector her understanding of safeguarding and welfare requirements.
- The inspector looked at relevant documentation, including the suitability of members of the household and paediatric first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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