

Childminder Report

Inspection date

13 June 2017

Previous inspection date

27 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm and caring. Children form strong bonds with her and readily go to her for support. She supports their emotional development well and children learn to recognise their own and others' feelings.
- The childminder is enthusiastic and children have lots of fun. She skilfully supports their curiosity and enthusiasm for learning and effectively progresses their learning forward. For example, as children play with magnets on the fridge, she spontaneously engages them to explore magnetic properties.
- The childminder is sensitive to children's interests and adjusts her activities to suit their needs. She takes account of individual learning needs and effectively supports children to achieve their next steps in learning. Children progress well from their starting points.
- Partnerships with parents are good. Overall, the childminder frequently shares information about children's progress and encourages parents to share their learning from home. This helps to provide continuity in children's learning and improve outcomes.

It is not yet outstanding because:

- The childminder does not consistently teach children about other cultures beyond their own and help them to recognise and celebrate the similarities and differences between themselves and others.
- The childminder does not routinely seek the views of parents when evaluating her provision, to help identify further areas for improvement more accurately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for children to learn about different cultures and actively support them to gain a broader understanding of diversity in the wider world
- increase opportunities for parents to contribute to the evaluation of the provision, to accurately identify further areas for improvement.

Inspection activities

- The inspector held discussions with the childminder at appropriate times during the day.
- The inspector looked at evidence of qualifications and suitability checks.
- The inspector observed the interactions between the childminder and the children throughout the inspection.
- The inspector observed an activity and evaluated its effectiveness with the childminder.
- The inspector spoke to a parent and read written feedback from them.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of her role in keeping children safe and is confident with actions to take in the event of a welfare concern. She ensures her practice meets current requirements, for example, by attending relevant training and maintaining up-to-date policies. The childminder is keen to continue her professional development to build on her good practice. For example, since the last inspection, she has completed training in early years at level 3 and has plans to attend further training to strengthen her teaching skills.

Quality of teaching, learning and assessment is good

The childminder knows individual children's development well and effectively assesses their progress to identify next steps in learning. She is fun and playful, and successfully engages children in learning that challenges them. Children demonstrate enjoyment and eagerness to learn. The childminder supports children's thinking and problem-solving skills particularly well. For example, she comments and asks questions which raise their curiosity and support them to think of their own answers, before giving explanations that improve their learning. The childminder effectively supports children's early literacy skills. For example, she provides a wide range of books and children excitedly choose books to take home, demonstrating their love of books. Children enjoy developing early writing skills in different situations, such as exploring marks in the sand and writing orders during a café role-play activity.

Personal development, behaviour and welfare are good

The childminder sets clear expectations for good behaviour and children respond well. They learn to share and take turns and respect one another's feelings. The childminder is sensitive and supports children's emotional development well. For example, they receive cuddles and reassurance when upset or frustrated, and she helps them to recognise and express their feelings. Children develop good levels of confidence and independence. For example, the childminder involves children in decision making and values their opinions, giving them confidence to express themselves. Children learn to take on responsibilities such as sharing out the snacks and tidying up after play. The childminder supports children's healthy lifestyle effectively. For example, she teaches children to make healthy choices at snack time, and provides daily opportunities for physical play.

Outcomes for children are good

Children make good progress and develop skills that prepare them well for future learning. For example, they develop early mathematical skills as they count out apples at snack time and use props while singing counting songs. They learn to recognise and write familiar letters, and begin to learn phonetic sounds.

Setting details

Unique reference number	EY431048
Local authority	Bristol City
Inspection number	1094971
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	27 February 2015
Telephone number	

The childminder registered in 2011. She lives in Westbury-on-Trym, Bristol. The childminder currently works on Mondays and Tuesdays, during term time only. The childminder holds a relevant childcare qualification at level 3.

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