

Childminder report

Inspection date	24 January 2019
Previous inspection date	6 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. The childminder engages in open and two-way communication with parents. She ensures that all children's care routines and learning opportunities are the same as those delivered elsewhere, to provide consistency for children.
- The childminder gives children's personal, social and emotional development a high priority. Children are very happy in her care. New children settle very quickly and securely when they first arrive in the setting. Children show that they feel confident, comfortable and safe.
- The childminder is a good role model. She has high expectations of children and supports each child to develop an awareness of managing their own behaviour. Children learn to take turns with toys and resources. They learn to behave appropriately and are extremely well mannered.
- The childminder successfully reflects on children's experiences and uses the views of parents to help her evaluate her service and identify areas for further improvement.
- The childminder has not yet established a highly focused programme of professional development to drive forward future improvements to raise the quality of the provision further.
- Occasionally, the childminder does not provide high enough levels of challenge, specifically for the older or more-able children, to ensure that they benefit from the best possible learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme of professional development that helps ensure the high-quality practice is sustained and consistently improved upon
- develop the teaching strategies used during activities to provide more challenge for the older and more-able children to help them to make more rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to identify signs that may indicate that a child is at risk of harm. She knows how to report any concerns she has about children's welfare. The childminder understands wider safeguarding issues, such as situations where children may be exposed to extreme views or behaviours. She follows her secure policies to ensure the smooth running of the setting and to promote children's welfare. The childminder takes children on visits in the local community, such as to the shops and library, to learn about the local area. She considers children's safety when she plans trips out to ensure that she keeps them safe.

Quality of teaching, learning and assessment is good

The childminder gets to know the children very well. Ongoing observations of children's development enable her to quickly identify and target any gaps in their learning. The childminder gets down to children's level and is playful in her interactions which in turn stimulates them to join in. For example, the childminder develops young children's ideas as they excitedly learn to explore with dinosaurs and use their imaginations. Children have plenty of opportunities to develop their small-muscles skills in preparation for early writing. They make meaningful marks with an interactive whiteboard and pen and operate toys with increasing skill. From an early age, children show a keen interest in books. They sit on the childminder's lap and listen while she reads and enjoy feeling the textured pages. Children express their wish to sing a favourite rhyme and join in with the actions.

Personal development, behaviour and welfare are good

The childminder provides children with many opportunities to become independent and manage some everyday tasks for themselves, such as dressing in their outdoor clothes. The childminder helps children to learn about keeping themselves healthy. Children enjoy healthy snacks and daily exercise. They learn the importance of good hygiene routines. The childminder helps children to develop their awareness of the wider community and the lives of people from around the world. For example, she makes children aware of the different languages that people speak. The childminder plans opportunities for children to make new friends and develop good social skills. She is friendly, nurturing and children form close bonds with her.

Outcomes for children are good

Children are highly motivated and eager to join in. Overall, they make good progress and are well prepared for school. Children are progressing well in their personal, social and emotional development. As a result, children show increased independence, confidence and self-awareness as they choose their own play and recognise their interests.

Setting details

Unique reference number	EY430991
Local authority	Newcastle upon Tyne
Inspection number	10064889
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	6 October 2015

The childminder registered in 2011 and lives in South West Denton, Newcastle upon Tyne. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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