

Childminder report

Inspection date	29 November 2018
Previous inspection date	17 December 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places an extremely strong emphasis on valuing children as individuals. She listens to children with a genuine interest and truly understands children's emotional needs and care requirements. Children who are new to the setting, settle very quickly, they are confident and show that they feel safe and secure.
- The childminder plans a superbly rich environment for children to play and explore. She provides an array of interesting resources, which children investigate with excitement, imagination and curiosity. Children display high levels of motivation during play.
- Children's behaviour is excellent. The childminder treats children with kindness and respect and their self-esteem is also expertly supported. For instance, examples of children's positive behaviours are displayed on a 'kindness tree' in her home. Children show pride in their achievements.
- The quality of the childminder's teaching is good and children make good progress. The childminder demonstrates a particular skill in extending children's good mathematical skills further. For example, during play, she models mathematical language, helps children to count objects and explores size and weight.
- The childminder's self-evaluation is ambitious. She strives to achieve the highest possible standards. She constantly reflects on her setting and has many plans to help her to raise the quality further. Parent's contributions are welcomed. For example, the childminder incorporates parents' suggestions about developing the outdoor environment.
- The childminder does not consistently make the best use of her positive relationships with parents to support them to build on and extend children's learning and development at home.
- The childminder is qualified and accesses mandatory training and other professional development opportunities. However, her plans are not focused precisely on helping to develop her teaching skills to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with consistent support to help them to extend children's learning and development at home and help children to make even greater progress
- implement a plan for professional development that helps to develop an expert knowledge of teaching and raise the quality to an outstanding level.

Inspection activities

- The inspector observed the childminder's interactions with children during activities and free play. She assessed the impact this had on children's learning.
- The inspector observed a planned activity and jointly evaluated the teaching with the childminder.
- The inspector held a number of discussions with the childminder at appropriate times during the inspection.
- The inspector viewed a range of documents and checked evidence of the suitability of adults living on the premises.
- The inspector spoke to one parent on the day of the inspection and viewed written feedback provided by parents prior to the inspection. She took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder provides a safe environment indoors and outside. She assesses potential risks and she has plans to help to minimise them. For example, she organises her resources to ensure that younger children cannot access items, which may pose a risk, such as small objects. The childminder keeps her knowledge of child protection up to date. She is aware of the signs that may indicate that children's welfare or safety may be at risk. She fully understands the procedures to follow if concerns arise.

Quality of teaching, learning and assessment is good

The childminder closely observes children and she assesses their development. She shares regular updates with parents. She has systems that help her to identify and monitor gaps in progress. The childminder provides activities that children enjoy. For instance, children become engrossed as they explore paint frozen into ice cubes. They enjoy moving the cubes around on paper until they melt and the colours begin to mix. The childminder supports their learning effectively. For instance, she talks to children about what is happening and challenges them to investigate and find out how to create more colours. Children confidently express their own ideas. For instance, they decide to build a tower using the ice cubes. This helps children to develop their physical skills and coordination. The childminder provides children with a box of magnets and a mixture of magnetic and non-magnetic items. Children respond with enthusiasm and they demonstrate a strong desire to explore the properties of each item. They talk to the childminder about their findings. The childminder offers children explanations. This helps to build on their vocabulary and enhances their understanding of how things work.

Personal development, behaviour and welfare are outstanding

The childminder provides children with superb opportunities to enhance their excellent understanding of diversity. For example, she carefully plans outings to widen children's knowledge of differences and similarities between themselves and others. The superb environment and resources also support this further. For instance, the childminder provides a vast range of toy foods from different countries, posters, various books, small-world figures and clothes. The childminder provides many excellent opportunities to build on children's exceptional independence skills. For instance, under close supervision, two-year-old children chop fruits at snack time and they confidently wash and dry their hands at relevant times. This also supports their excellent understanding of healthy lifestyles.

Outcomes for children are good

Children develop the skills that will help to them prepare for school. Their motivation and engagement during play supports their concentration and attention skills effectively. They show positive attitudes to learning and they enjoy discovering new things.

Setting details

Unique reference number	EY430982
Local authority	Warrington
Inspection number	10083570
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	17 December 2014

The childminder registered in 2011 and lives in Warrington, Cheshire. She operates from 7.30am until 5.30pm, Monday to Friday, mainly during term time, only.

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