

Childminder Report

Inspection date

2 November 2015

Previous inspection date

1 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses assessment effectively to monitor children's progress. She provides well-planned activities to support children's development towards their next steps. She plans stimulating activities across all areas that motivate children's learning.
- The childminder has a positive attitude to her professional development. She attends regular training to build on her early years qualification. Most recently, she has attended training to improve children's language development.
- There are good partnerships with parents. Parents comment favourably about the progress their children make, and especially the support they receive from the childminder to seek advice from other professionals when required.
- Children form positive relationships with the childminder. The childminder uses her good knowledge of children's interests to organise the environment to help them settle on arrival.
- The childminder is a good role model, helping children learn safe and hygienic practices.

It is not yet outstanding because:

- The childminder does not always provide parents with information that will help them further support their children's learning at home, for example, the words to familiar songs.
- The childminder does not use all opportunities to introduce numbers and show younger children how to count, for example, when adding conkers to their sand play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more information for parents to support their children's continued development at home
- encourage young children's awareness and use of numbers further in their play.

Inspection activities

- The inspector observed children playing inside and outside.
- The inspector completed a tour of the premises.
- The inspector spoke with the childminder at convenient times during the inspection.
- The inspector considered the written views of parents.
- The inspector sampled a range of documentation, including children's assessment records, the childminder's self-evaluation and her policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that she comprehensively records any existing injuries, accidents that occur and administered medication. Thorough risk assessments help her to ensure that she cares for children in a safe and secure environment. The childminder has addressed the action from her last inspection well to help improve children's safety. The childminder attends regular training and has a good knowledge of her responsibility to report any child protection concerns. The childminder uses self-evaluation and feedback from parents well to monitor her provision and make targeted improvements. She accurately identifies areas to address that will benefit children's experiences, such as the development of the outside learning environment.

Quality of teaching, learning and assessment is good

Children become deeply involved in their play, for example, when they investigate the sand outside. The childminder gave them plenty of time to explore the different tools and containers independently before she interacted well to extend their learning. The childminder supports children's communication and language skills effectively, for example, by modelling language to build young children's understanding, making good use of her training to promote this aspect of learning. Young children respond well to songs, copying the childminder's actions, such as banging the box in time to the rhythm. The childminder encourages children to decide on favourite songs and to take turns in choosing the resources they would like to use.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment. Toys and resources are easily accessible to encourage children's independent choices. Children feel secure in their relationships, are confident, and seek comfort and reassurance when required. Children have good opportunities to learn about themselves and others. For example, the childminder uses family photographs well to help children settle and celebrate their uniqueness. The childminder helps children learn how to keep safe. She provides clear explanations to help their understanding, such as not putting sand near their eyes. The childminder shows respect when supporting children's personal care. She explains her actions to young children when wiping their noses or changing their nappies, so they are aware of what to expect.

Outcomes for children are good

Children make good progress in their learning and development. They have many opportunities to explore and become independent learners, in preparation for their future learning.

Setting details

Unique reference number	EY430964
Local authority	Bristol City
Inspection number	838906
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 2
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	1 December 2011
Telephone number	

The childminder registered in 2011. She lives in Headley Park, Bristol. The childminding service operates from 8am until 6pm each weekday, except Thursday, throughout the year. The childminder has an early years qualification at level 3.

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