

Inspection of St Osmunds Community Nursery Ltd t/a Queensbrook Childrens Nursery

Bolton Technology Exchange, Unit 12-13 Queensbrook, Spa Road, Bolton BL1 4AY

Inspection date: 28 July 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

In July 2025, the provider notified us of a significant incident. A child was able to climb through the perimeter fence unaccompanied. The child was unharmed and retrieved immediately. The provider took effective action. They carried out a full investigation. The provider installed additional fencing mesh for additional security and revised and strengthened risk assessments. They have made certain that staff understand the risk assessments in place and understand their responsibility to adequately supervise children. This reduces the risk of a recurrence.

Children love playing in the nursery's well-equipped garden. They learn vital skills, such as how to ride the balance bikes that the nursery provides. Children learn how to use their arms to throw objects at targets, modelled by skilful staff. Children benefit greatly from looking after the nursery's guinea pigs, Dolly and Daisy. They learn how to feed their nursery pets. Staff model to the children how to keep the cage hygienically clean.

Children behave well. Staff gently remind children of the nursery's rules of how to behave, for example to use kind words when talking to each other. Children show that they feel safe in the care of staff. For instance, babies approach staff for cuddles to help them to feel reassured. Older children are very confident and show high well-being and much curiosity in their learning. This is because staff know each child well and support their learning successfully.

What does the early years setting do well and what does it need to do better?

- The provider has worked effectively to address the weakness identified at the previous visit. She now ensures that staff check the needs of children with special educational needs and/or disabilities and follow the agreed strategies to help children to develop and to learn the curriculum. Staff keep parents well informed about the support in place for their children. The provider checks effectively the quality of staff's work with children.
- The provider makes a positive difference to the lives of children, including those who are disadvantaged. She makes certain the additional funding is used effectively to promote children's learning and development. For example, the provider recently arranged a special visit to the nursery from giant African snails, a giant cockroach and millipedes. Children develop a deep appreciation for nature.
- The provider is clear about what essential knowledge that she wants children to learn and why. She has devised a well-ordered curriculum that helps children to learn key information in the right order. However, the provider does not ensure that some staff provide activities that teach the intended curriculum effectively. This is because, on occasion, some staff are unclear about how to teach parts of

the curriculum.

- Mostly, staff support children's behaviour well. They provide specific praise and tell children what they have done well, such as sharing toys. Children become motivated to behave sensibly. However, at times, some staff do not intervene or explain to children when some behaviours are not acceptable. For example, some staff move children to another part of the nursery but do not make clear what behaviours are unwanted. At these times, children do not learn about the impact their behaviour has on others.
- Staff support children's personal development skilfully. For example, they use display boards in the nursery rooms effectively to represent the makeup of each child's family. Children learn about the importance of their own uniqueness and that other families may be different from their own.
- Partnership working with parents is strong. Parents value the guidance and help that the nursery provides. They receive regular and effective communication from staff, who know their children well. Children benefit from the collaborative approach to their care and learning.
- The provider makes certain that staff receive training to enhance their understanding of how children learn. For example, staff have recently attended an online child development programme that covers all the areas of learning. As a result, staff have a secure knowledge of how to support children's learning effectively. They make sure that children make effective progress in their learning of the curriculum.
- The provider has consulted with local schools to find out what knowledge children need to learn to be ready for school. Staff make effective use of this information to adapt what they teach in the curriculum. This supports children's successful transition to school.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide staff with professional development to help them understand the curriculum and adapt activities to meet children's needs
- strengthen understanding of how to support children's behaviour so they know how their behaviour impacts on others.

Setting details

Unique reference number	EY430878
Local authority	Bolton
Inspection number	10411773
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	54
Number of children on roll	33
Name of registered person	St Osmunds Community Nursery Limited
Registered person unique reference number	RP903382
Telephone number	01204 776582
Date of previous inspection	19 January 2023

Information about this early years setting

St Osmunds Community Nursery Ltd t/a Queensbrook Childrens Nursery registered in 2011 and is located in Bolton. The nursery employs 11 members of staff. Of these, eight members of staff hold appropriate early years qualifications at level 2 and above. The provider holds early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery offers government funded childcare places for children aged between nine months and five years. The setting also receives funding for disadvantaged children.

Information about this inspection

Inspector

Andrea Vaughan

Inspection activities

- The inspector viewed the provision and discussed the safety, security and suitability of the premises with the manager.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked with staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual, who is also the manager, about the leadership and management of the nursery.
- The manager and the inspector carried out a joint observation of a group activity.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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