

Inspection date	17 February 2015
Previous inspection date	8 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are safeguarded well in the childminder's care because she has a good understanding of her responsibilities with regard to safeguarding and child protection. She ensures the home is risk assessed and supporting policies to keep children safe are in place and reviewed.
- Teaching is good and children are provided with a wide range of interesting activities and experiences. As a result, they make good progress in their learning and development.
- Children follow good hygiene routines. They enjoy healthy snacks and regular exercise. This means children learn the importance of a healthy lifestyle.
- The childminder is friendly and attentive to children's needs. She sets clear boundaries for appropriate behaviour so children behave well.
- The childminder has a formal childcare qualification and this has a beneficial effect on children's care and learning.

It is not yet outstanding because:

- The quality of the childminder's learning assessments could be further refined, so that children's progress is more rigorously checked and used to help them make more rapid progress.
- The organisation of toys and resources does not fully support younger children to make independent choices and decisions about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise children's level of achievement from good to outstanding by: refining the quality and use of learning assessments; use these more effectively to precisely focus on planning for children's next steps in learning
- enhance younger children's independence, for example, by reviewing the organisation of resources in the playroom, to enable children to make more independent choices to support and extend their play and learning.

Inspection activities

- The inspector observed the childminder engage in a range of indoor learning activities with the children.
- The inspector held discussions with the childminder and the children.
- The inspector checked evidence of suitability and qualifications of the childminder and the suitability of other adults in the home.
- The inspector took account of the views of parents' written testimonials provided by the childminder.

Inspector

Ruth Hudson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time with the childminder and make good progress. Older children are eager to take part in activities, while younger children are supported to try new experiences. Older children build dens, re-enacting a camping trip taken by one of the children, while very young children explore sensory materials and crawl round the play area. The childminder effectively extends the play of the older children by providing additional props and asking pertinent questions. She supports children's communication skills well by modelling new words and singing nursery rhymes to younger children. Children are happy when they are praised for their successes. This supports them to be eager and motivated to learn. Consequently, they are gaining the skills they need to prepare them for moving on to school and nursery. Children's progress is shared with parents. They are encouraged to contribute to assessments and offered ideas to support their child's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder provides a warm, nurturing and safe environment for the children in her care. Effective settling-in procedures ensure that children form secure emotional attachments with the childminder. The childminder is very sensitive to the needs of the children. For example, she nurses very young children as they settle to sleep. She encourages older children to be independent when going to the toilet and reminds them to wash their hands. Good partnerships with parents and the other early years settings children attend mean that she is able to meet children's individual needs. Children are provided with healthy, home-cooked meals and snacks and the opportunities for fresh air and exercise. This fosters the children's physical well-being. Children learn about keeping themselves safe. For example, the childminder reminds them to use scissors safely and cross the roads safely when out in the community. There is a good selection of toys and equipment available. However, the organisation of these do not always fully support younger children to make independent choices and decisions about their play.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and how to keep children safe. She has appropriate safety measures in place to reduce the risk of accidents. The childminder has recently updated her child protection training and ensured that all those living in the home have been appropriately vetted. The childminder's observations and assessments provide her with a base for planning for children's next steps. However, children's achievements could be raised from good to outstanding by refining the quality and use of assessments so that the progress of children is more rigorously checked and planned for. The childminder continually reviews what is working well and what needs to improve. She has successfully addressed recommendations and actions from her last inspection and identified other areas for improvement. A well-developed action plan is used to help her make these changes.

Setting details

Unique reference number	EY430791
Local authority	Doncaster
Inspection number	875956
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	8 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Tickhill near Doncaster. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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