

Inspection report for early years provision

Unique reference number	EY430791
Inspection date	08/05/2012
Inspector	Lisa Taylor
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2011 and lives with her husband and two children aged 14 and 10 years on the outskirts of Doncaster. The ground floor of the premises is used for childminding purposes, which consists of a lounge, dining room, conservatory, kitchen and toilet facilities. There is access to an enclosed garden for outdoor play. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register to care for a maximum of six children under eight years. There are currently two children on roll within the early years age range. She is supported by the local authority.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are well cared for in a comfortable and welcoming environment. The childminder has effective systems in place to use information gained from parents to ensure she is well informed of children's individual needs, routines and starting points. However, parents are not yet involved in contributing in their child's learning and development. Suitable arrangements are in place to ensure children are safe and healthy. Generally, she provides a range of age-appropriate activities to meet the interests of the children so that they make suitable progress. The childminder is keen to develop and improve her practice, however no clear plan for action is in place to identify how this will be achieved.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- display the certificate of registration (Documentation) 22/05/2012
(also applies to both parts of the Childcare Register).

To further improve the early years provision the registered person should:

- improve the observation, planning and assessment cycle so that children's individual needs are met fully and progress is more effective
- consider ways in which parents can contribute to their child's learning and development
- develop the use of self-evaluation to secure improvement of the provision.

The effectiveness of leadership and management of the early years provision

The childminder is aware of her responsibility to safeguard children and has undertaken training to support this. Thorough risk assessments are in place and are effectively implemented, which further protects the children. Resources are

clean, in good condition and matched to the children's interests and ages. The childminder has a positive attitude towards the future improvement of her working practice and an understanding of meeting the individual needs of children. However, clear targets for improvement are not yet firmly established. The running of the provision is well supported by a comprehensive range of policies and procedures to further support children's welfare. However, the certificate of registration is not displayed. This is a legal requirement.

The childminder's equal opportunities policy ensures that all children are respected as individuals and valued equally. Partnerships with other providers and professionals are beginning to be developed and she knows who to contact if she needs early years advice or support for children. The childminder liaises with parents and exchanges information daily regarding their children's care. Good relationships are developing; however parents are not yet given the opportunity to contribute to their child's learning and development.

The quality and standards of the early years provision and outcomes for children

Children learn through a range of suitably planned and spontaneous activities that take place inside and outside the home. Children make steady progress towards the early learning goals through a range of learning opportunities that are adapted to meet their individual needs and interests. Their progress is documented in their individual files. Written observations take place spontaneously and next steps are identified but there is currently no link to future planning, which restricts the flow of effective progress.

Valuable, weekly visits to the local playgroup take place where the children build confidence and develop their social skills. They learn about the wider world through events, such as the celebration of Chinese New Year, Christmas and Easter. Children grow cress which promotes their knowledge and understanding of planting, growing and healthy eating. They develop their creativity and explore colour as they paint pine cones. They access fresh air and exercise, sometimes using the garden area, which has a range of toys and equipment. They have regular visits to the local park, which also promotes children's well-being and physical development appropriately. The childminder provides a balanced healthy menu consisting of home-cooked food which the children are involved in devising. Effective hygiene procedures are in place and are implemented by the children, who have also been involved in designing their own hand washing posters, which helps them to learn about being healthy.

Children make satisfactory progress in communicating, literacy and numeracy and develop basic skills relating to information and communication technology through a selection of books including electronic nursery rhymes. The childminder reads with young children as they explore the textured pages of a sensory book. They are inquisitive and enjoy exploring their surroundings with curiosity. For example, they independently empty a box so that they can open and close the lid. The childminder counts with the children as they count blocks which promotes early mathematical understanding. Relationships between children, adults and peers are

developing well and they are beginning to show a strong sense of belonging to the setting. Babies look to the childminder for reassurance and comfort and they show affection for one another. Children behave well and the childminder encourages them to share and take turns as they play.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (also applies to the voluntary part of the Childcare Register). 22/05/2012

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the compulsory part of the Childcare Register. 22/05/2012