

Childminder report

Inspection date:

4 November 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children benefit from a loving and nurturing environment. They have secure, positive relationships with the childminder. Children are extremely fond of the childminder, who is an excellent role model and listens to them attentively. They play happily and safely with a wide range of resources and toys. Children excitedly play games and are highly motivated in their play. They are curious and experimental. Children's language is strongly supported by the childminder, and they are introduced to a wealth of new vocabulary.

Children play imaginatively, taking turns to perform to each other. They move in different ways and make noises to help their friends guess what they are. Children think of their own amazing ideas. They pretend to be a monstrous frog, a rainbow, a lion snake and a 'peacock with a long feather on his back'. Children immerse themselves fully in this imaginative and innovative play opportunity.

Children are developing excellent mathematical skills. They learn to count and use numbers beyond ten. Children make faces using the beads, commenting on their size, colour and shape. The childminder encourages children to make marks and start writing the letters in their names. They show a love of books and access these freely throughout the day. Children enjoy the many opportunities they have to dance and sing. They are encouraged to help change the music disc, and decide which buttons to press to make it work.

What does the early years setting do well and what does it need to do better?

- The childminder is committed to providing outstanding care and education. She is highly reflective and actively completes research to develop her practice. The childminder has high expectations of what children can achieve. She works hard to implement an ambitious and fun-filled curriculum. Children learn through play and have diverse opportunities to explore the community, such as going on walks or trips to the library. The childminder's enthusiasm for imaginative play is infectious. She uses language at every opportunity, which leads to deep and meaningful conversations.
- Children have access to a healthy choice of snacks and drinks. During mealtimes, there are plenty of opportunities to socialise and talk about their experiences. Children recall numbers as they count their 'cereal rings', and talk about how many they have left. Routines are well embedded for handwashing and children learn excellent self-care skills. Children use the toilet and wash their hands independently. They know how to behave appropriately and have excellent manners. Children share their understanding of the rules and frequently say 'sharing is caring' to their friends.
- Children are well prepared for the next stage of their education. They make

rapid progress from their starting points and the childminder skilfully extends their learning further. Children join in with playing the piano and singing along with nursery rhymes. They listen carefully to the rhythm and tap along on the piano keys. Children move confidently using large movements, quickly and slowly, following the speed of the music. Children listen to different types of music from other countries and play instruments to make new sounds.

- Children's imaginative play is outstanding. They pretend to get stuck between the cushions and say, 'I am stuck in the rocks, help me'. The childminder imaginatively extends their play by asking questions and showing excitement. Children absorb every aspect of the play and remained engaged for extended periods. They are highly successful at 'having a go' and show attention to detail when completing tasks.
- Partnerships with parents are exceptional. The childminder and parents work extremely well together in the best interests of the children. They communicate very effectively and all relevant information is shared on their children's development. Parents comment on how the childminder encourages 'children's independence, curiosity, creativity and kindness'. They are exceptionally happy with the care and education their children receive. Parents acknowledge the wonderful activities and opportunities provided and have enormous respect for the professionalism of the childminder.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of safeguarding and keeping children safe. She is aware of the possible signs of potential abuse and/or neglect. The childminder has a procedure in place for reporting any concerns to the local authority. She is very knowledgeable in how to deal with different scenarios linked to child protection. The childminder has completed relevant safeguarding training, which includes training on the 'Prevent' duty. She is aware of current issues surrounding county lines and signs of grooming. The childminder supervises children extremely well. All checks have been completed on the childminder's suitability to work with children.

Setting details

Unique reference number	EY430775
Local authority	Cambridgeshire
Inspection number	10235565
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	7 December 2016

Information about this early years setting

The childminder registered in 2011. She operates on Wednesdays and Thursdays, from 9am to 5pm, and on Fridays, from 9am to 3.45pm, all year round, except for bank holidays and family holidays. She holds a childcare qualification at level 2.

Information about this inspection

Inspector

Helen Clutterham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector all areas of their premises and discussed how they ensure that they are safe and suitable.
- The childminder and the inspector had a discussion about the curriculum and what children learn.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with written feedback.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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