

Childminder Report

Inspection date

8 December 2016

Previous inspection date

23 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder encourages children's understanding of a healthy lifestyle very well. For example, children enjoy helping her to prepare fruit smoothies and she talks to them about the benefits of healthy food on their bodies.
- The childminder supports children's language development well. For example, she encourages meaningful conversation about children's interests and their home lives. Children happily express themselves and show good progress from their starting points in learning.
- The childminder builds good bonds with children. She is kind and caring and makes children's learning enjoyable. Children are very happy, settled and secure in her care.
- Partnerships with parents are effective. For example, the childminder regularly shares information about children's learning and values parents' contributions.
- The childminder reviews her provision effectively to help improve her practice. She identifies strengths and weaknesses and uses this information well to help her improve outcomes for children.

It is not yet outstanding because:

- The childminder's monitoring of children's progress is not fully effective in helping to identify their next steps in learning precisely to support their progress even further.
- Children are not consistently able to easily choose from the range of toys and resources available to help encourage their independence and build on their interests further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even further the monitoring of children's progress to provide a sharper focus on identifying and planning for children's next steps in learning, to help them make the best possible progress
- review the organisation of the environment to encourage children to be more independent in their play and learning.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder continually updates her skills and knowledge in different ways. For example, she networks well with other childminders and shares ideas to help improve her practice. The childminder has made improvements to her provision. For example, she researches new ideas for creative activities to support children's enjoyment and skills. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She confidently knows how to identify and minimise risks to children effectively. This helps contribute to maintaining children's safety and welfare.

Quality of teaching, learning and assessment is good

The childminder regularly observes children's play and uses their interests to help engage them in their learning. She extends their learning well during activities. For example, she encouraged children to carefully use knives to cut fruit for a smoothie. She then challenged children to identify the different fruits they used and to count them as they added them to the blender. The childminder supports children's literacy skills very well. For example, she encouraged children to help her read a story by thinking what might happen next. Children carried on the theme of the story and enjoyed creating collages of the characters.

Personal development, behaviour and welfare are good

The childminder teaches children the importance of good hygiene practices. For example, children confidently talk about washing away germs as they clean their hands and they cover their mouths as they cough. The childminder is a good role model to children and they behave well. They are considerate and respectful to the childminder and her home. For example, they happily help to tidy away the toys when they are finished. Children have good opportunities for outdoor play and regular exercise. For example, they walk the childminder's dogs and explore local nature. The childminder takes children to playgroups in the community. This helps them to meet different children and further develop their social skills.

Outcomes for children are good

Children are well-motivated in their learning and show good concentration. For example, they pay attention to detail as they carefully stick tissue paper to collages. They have good colour recognition and confidently count toys as they play. Children are imaginative and enjoy acting out different scenarios, such as moving vehicles around a play road. They use technology well and enjoy using the blender with the childminder's support. Children are beginning to write their name and can sound of the letters of their name with support. Children are quickly gaining the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	EY430562
Local authority	West Sussex
Inspection number	1062500
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	23 January 2013
Telephone number	

The childminder registered in 2011. She lives in Hassocks, West Sussex. The childminder has a childcare qualification at level 3. She provides care for children between 8am and 6pm, Monday to Thursday, all year.

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