

Childminder Report

Inspection date

14 April 2016

Previous inspection date

1 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder provides lots of stimulating learning opportunities that are appropriate for children's ages and abilities, both at home and on outings.
- Children have warm, close relationships with the childminder. They are happy and well settled, and the childminder is very sensitive to their individual needs.
- The childminder tracks children's progress well. He knows precisely where children are in their learning and development and how to support good outcomes in the future.
- Relationships with parents are well developed. The childminder shares lots of information about the children's day and their learning experiences. He encourages parents to share information about children's activities at home.
- The childminder monitors and evaluates his work with the children. He assesses the effectiveness of his practice on children's learning, to support an ongoing drive for improvement.
- Children are kept safe and secure in the childminder's care. He ensures that younger children can move freely and safely in both indoor and outdoor play spaces.

It is not yet outstanding because:

- At times, younger children do not have enough opportunities to develop an understanding of numbers, sizes and shapes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for younger children to develop their early mathematical skills.

Inspection activities

- The inspector looked at areas of the home used for childminding.
- The inspector observed the childminder playing with the children.
- The inspector looked at a sample of policies and children's assessment records.
- The inspector checked evidence of the childminder's suitability and qualifications.
- The inspector took account of the views of parents expressed in writing.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to protect the children from harm. He keeps all required training up to date and has the most recent information and procedures for safeguarding children. The childminder monitors and assesses children's ongoing progress well. This helps him to identify any areas where they may need additional support and he plans well to support their ongoing progress. The childminder shows a clear commitment to building on his practice through research and professional development. This has provided him with a more in-depth understanding of how children learn.

Quality of teaching, learning and assessment is good

The childminder provides resources and activities that stimulate children's curiosity and help them to enjoy their learning. For example, children took part in a music session. The childminder played his guitar and the young children delighted in shaking the bells and making sounds. The childminder develops children's language skills effectively. For example, as children looked at a book with him, he named the animals and helped children to imitate animal sounds. Children play in the fresh air in the garden, where they enjoy exploring and investigating the age-appropriate resources. The childminder takes children on a wide variety of interesting outings, for example to local parks and playgroups, to help them gain an understanding of the wider world.

Personal development, behaviour and welfare are good

Children play in a warm, welcoming environment where they have a good range of age-appropriate toys and resources. The childminder effectively supports children's well-being, health and physical development. He is attentive and supportive, allowing the very young children time to explore the stimulating environment at their own pace. He knows the children well and can quickly identify their individual needs. For example, he is sensitive to when young children need to eat or sleep. He understands how to nurture their confidence and early independence, and children are clearly very secure in his care.

Outcomes for children are good

Children have worthwhile experiences that help them make good progress and prepare them well for the next stage in their learning. They are eager to take part in activities. For example, they enjoy opportunities to develop early writing skills with a range of writing and drawing materials, such as crayons. They develop positive social skills at a level appropriate for their stage of development.

Setting details

Unique reference number	EY430414
Local authority	Lewisham
Inspection number	823600
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	1 March 2012
Telephone number	

The childminder registered in 2011. He lives in the London Borough of Lewisham. The childminder works Mondays to Thursdays from 8am to 6pm, all year round, except for bank holidays and family holidays.

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