

Inspection report for early years provision

Unique reference number	EY430414
Inspection date	01/03/2012
Inspector	Rebecca Khabbazi
Type of setting	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2011. He lives with his partner and two children aged six and three years old. The family live in a three bedroom house in a residential area within the London Borough of Lewisham. All of the house is used for childminding. A garden is available for outdoor play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. He is registered to care for four children under eight years old, two of whom can be in the early years age range. There are currently two children on roll, who are both in the early years age group.

The childminder is a member of the National Childminding Association.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

The childminder offers a welcoming, inclusive family environment where children are safe and well cared for overall. Most procedures are in place as appropriate to effectively promote children's safety and well-being. Children make good progress in their learning, given their age, ability and starting points. Good relationships with parents help ensure that the childminder knows children well and effectively meets their individual needs. The childminder has a clear commitment to continual improvement and regularly reflects on the service he provides. This helps ensure that the provision is responsive to the needs of the children who attend and their families.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- carry out regular evacuation drills with children and record details of any problems encountered and how they were resolved in a fire log book.

The effectiveness of leadership and management of the early years provision

Children's welfare is effectively safeguarded. The childminder has a good understanding of his responsibilities towards the children in his care and knows what action to take if he has concerns about a child. He makes sure all required documentation that promotes children's health, safety and well-being is in place. He makes careful risk assessments of the home, garden and any outings and takes steps to reduce any hazards so that children can play safely. The childminder organises his home effectively so that there is space to play and children can easily

help themselves to a good variety of resources and play materials that are suitable for their age and needs.

The childminder works closely with parents to make sure he has a thorough understanding of each child's background and needs. This helps children settle quickly and ensures their individual needs are met well. He adapts activities effectively so that all children can take part, for instance by providing a less complicated creative activity for younger children. This helps ensure that equality and diversity are well promoted. Parents are kept well informed about the setting and their child's progress through daily discussions and a weekly feedback sheet. The childminder also effectively shares day to day information with other settings children attend, such as their nursery. This helps children experience continuity in learning and care. The childminder makes good use of feedback from children and their parents to monitor and evaluate the provision. He identifies areas for development and takes well-chosen actions that lead to improved outcomes for children, such as reviewing daily routines to ensure they work well for the children attending.

The quality and standards of the early years provision and outcomes for children

Children are confident and settle quickly in the childminder's home. They have good relationships with the childminder and each other. They show a strong sense of belonging as they move independently around the house and garden and help themselves to toys and play materials. Children learn to keep themselves safe when the childminder talks to them about road safety or they remember to sit carefully on their chair. However, children have not yet taken part in a fire drill to make sure that everyone knows what to do in an emergency. Children develop a good understanding of healthy lifestyles. They benefit from freshly prepared meals and snacks that take into account their nutritional needs, and learn about food that is good for them. They enjoy a home-made lasagne for lunch and choose some fruit afterwards. Children play outside every day, enjoying outings to the park to play on the large climbing equipment, or a walk in the woods in their wellington boots.

Children take part in a wide variety of interesting, stimulating activities and hands-on experiences that help them make good progress in all areas of learning. The childminder knows the children well. He makes detailed observations of their progress and achievements, which he uses effectively to plan activities that build on their skills and interests. Children's early language and literacy skills are fostered when they join in conversations, share books or write and make marks as they play. They learn useful skills for the future when they use the computer to look up information or navigate a children's website. They develop their knowledge of number when the childminder uses a stop watch to time them running down a hill and they work out who was the fastest. They explore the world around them during outings to a local museum or a city farm, or when they collect leaves in the park. They express their creativity when they dance to a song or use instruments to make their own music. They use their imaginations when they dress up during a

game of pirates, create treasure maps and build their own raft in the living room. Children benefit from a well planned daily routine that is organised around their needs. They are well occupied throughout the day and enjoy their time at the setting.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
--	---

Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----