

Childminder Report

Inspection date

22 September 2015

Previous inspection date

24 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children experience a varied range of stimulating activities. The childminder skilfully uses resources alongside her impeccable knowledge to challenge and extend children's learning. Consequently, children make rapid progress.
- Partnerships with parents are excellent. The childminder supports parents extremely well and keeps them fully informed about the learning, development and care their children receive.
- The childminder knows the children extremely well. She carefully observes them and uses their next steps in learning to plan stimulating activities based on their individual interests. The childminder accurately tracks and monitors children's progress significantly well to ensure there are no gaps in their learning and development.
- The well-qualified childminder is enthusiastic and highly committed to providing high quality childcare. She consistently reflects on her provision and consistently makes improvements through continual training and research.
- The childminder has a highly positive understanding of how to keep children safe and ensures she provides a safe environment. She strengthens this by attending regular training to keep her excellent knowledge and understanding up to date.
- The childminder has a highly effectively settling-in procedure to support children. This enables very secure attachments to be made so children are happy and extremely well settled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen children's opportunities to respect and understand other cultures and languages.

Inspection activities

- The inspector observed planned and spontaneous activities in the playroom.
- The inspector completed a joint observation with the childminder.
- The inspector checked evidence of suitability and qualifications of the childminder, and self-evaluation and improvement plans.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the views of parents.

Inspector

Joanne Hammond

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of her role and responsibilities. She is extremely organised and has an exceptional understanding of safety with thorough daily risk assessments and clear hygiene procedures. Safeguarding is effective. The childminder has an excellent knowledge and understanding of child protection and of the actions to take should there be any concerns. The childminder continually takes the views of parents and children into account as she evaluates her practice, for example, with regular questionnaires and verbal feedback. She recognises the need to continue with strengthening children's understanding of other cultural backgrounds as well as their own. The childminder maintains excellent relationships with other early years providers to share exceptional detail about children's care and learning.

Quality of teaching, learning and assessment is outstanding

Children benefit from consistently high quality teaching and interactions. The childminder very skilfully extends activities as she questions, listens and attentively responds to children's interests. She creates a highly safe and stimulating environment for children to play and learn, observing new learning and expertly planning opportunities for children to develop new skills. For example, children enjoyed building a den for their 'bears' to sleep in. The childminder developed the learning as children built a larger den for themselves to shelter in. The childminder challenges children with a variety of vibrant and natural resources and activities that meet their individual needs. Children enjoy exceptional outdoor play experiences; for example, the childminder has an allotment, which provides children with excellent opportunities to explore and investigate as they learn about planting and growing and the natural world. As a result, children develop a thirst for learning and have the skills to prepare them for school.

Personal development, behaviour and welfare are outstanding

The childminder provides excellent nutritious snacks and meals with regular opportunities for children to help in the preparation of their own meals. For example, they roll out dough for pizzas and prepare it with a healthy choice of meats and vegetables. The childminder encourages children to be exceptionally independent and mealtimes are happy, social occasions. For example, the childminder sits and talks with the children, and supports their feeding needs when necessary. Children quickly learn and understand the importance of managing their own personal hygiene. The childminder is highly effective as she manages children's behaviour. As a result, they share and take turns as they play cooperatively together and are extremely caring to one another.

Outcomes for children are outstanding

All children make exceptionally good progress. Children make secure attachments to support them to become confident and independent learners. This ensures that they reach and sometimes exceed the milestones typical for their age.

Setting details

Unique reference number	EY430312
Local authority	Greenwich
Inspection number	823590
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	24 January 2012
Telephone number	

The childminder registered in 2011 and lives in Plumstead, in the London Borough of Greenwich. Her home is on the fourth floor and is accessible via a lift or stairs. The childminder is available to mind children every day throughout the year from 9am to 6pm. She has a level 3 qualification in childcare. The childminder is accredited to receive government funding for free nursery education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

