

Childminder report

Inspection date: 10 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the exceptional care and attention the childminder provides. They are strongly engaged in a wide range of play opportunities that the childminder provides. They move with confidence around the well-ordered and homely environment. The childminder has a very good understanding of children's need for secure attachments. She sensitively provides the comfort and security that children need to fully benefit from every experience. Children trust her and give her their full attention during their interactions with her. Babies' developing language is supported exceptionally well. The childminder makes clearly spoken narrations of babies' actions. She emphasises key vocabulary, which they confidently copy. She encourages children to repeat newly learned words by taking turns to speak into electronic toys that alter their voices. Babies are excited to engage in games such as this, and quickly progress to speaking in two- and three-word phrases. Children's behaviour is exceptional. They respect each other and willingly tidy up toys and resources. They emulate the childminder's kindness as they help to care for her household pets.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are extremely strong. Parents are very happy with the high-quality care and education that the childminder provides. They say their children make significant progress in their development as a result of the wonderful activities they experience in her care.
- The childminder skilfully identifies opportunities to reinforce what children need to know and learn. For example, older babies learn early number skills as they identify numerals in the lift before going outside. Older children's knowledge of sounds is strengthened as they thread beads to make three-letter words. They learn to write their name using the correct pencil grasp, and have regular tracing opportunities. Babies have advanced small-muscle control. This is demonstrated as they turn the knobs to operate motorised vehicles and technological toys.
- Children benefit from a varied programme of thoughtfully chosen routine trips and visits. The childminder maximises the use of local venues and community resources to support children's physical development. Children practise running while maintaining good balance during weekly visits to the local sports centre. They learn how vegetables are planted and harvested during visits to the allotment. Children develop confidence to socialise in larger groups during visits to singing and rhyme-time sessions.
- The childminder promotes high levels of independence in children. Older babies comfortably spread butter on their sandwiches. They unzip their coats, and recognise when they need to rest and sleep. Children are confident to assert their likes and dislikes to adults. They choose toys to play with and remain immersed in play for extended periods. Older children are considerate of the

needs of younger children and are very caring towards them.

- Children show a strong interest in books and stories. The childminder uses story sacks containing finger puppets to re-enact events in stories with children. Afterwards, they sit close by and eagerly listen as the childminder reads to them. Babies handle books extremely well. They show deep understanding as they follow the story, carefully turning the pages as the childminder reads. They maintain impressive levels of concentration throughout.
- The childminder maintains strong links with other key persons involved in individual children's care. She ensures there is an efficient two-way communication exchange about children's progress and next steps. As a result, children receive consistently high levels of support in their learning.
- The childminder is highly reflective and intrinsically motivated. She has recently attended several professional development courses to further improve her excellent childcare practice. She makes accurate evaluation of her provision and includes the views of parents and children. Her analysis of their written feedback is insightful. This information formed an integral part of her decision to complete an online course to enhance the quality of children's experiences at her allotment.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an in-depth understanding of the possible indicators of abuse in children. She has clear procedures for reporting and escalating any concerns she has about the well-being of a child. These include the procedures for reporting extremist behaviour. The childminder places a high value on children's safety. She ensures children understand the importance of staying close to her when they are outside in the community. Her preparation routines for trips are expertly embedded. Therefore, all children understand and follow her expectations closely. The childminder is highly aware of potential hazards in the community, and ensures children remain closely supervised.

Setting details

Unique reference number	EY430312
Local authority	Greenwich
Inspection number	10137903
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	22 September 2015

Information about this early years setting

The childminder registered in 2011 and lives in Plumstead, in the London Borough of Greenwich. She operates all year round from 8am to 6pm, Monday to Thursday.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- Throughout the inspection, the inspector held a number of discussions with the childminder and looked at relevant documentation.
- The inspector took account of parents' views through written and verbal feedback provided.
- The childminder and the inspector evaluated activities in which children were engaged.
- The inspector accompanied the childminder on a learning walk around the childminder's home. This helped the inspector to clarify how each area is used to support children's learning.
- The inspector interacted with and spoke to children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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