

Childminder Report

Inspection date

19 November 2015

Previous inspection date

17 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well and monitors their progress carefully. Observations of children are used purposefully and inform planning for children's next steps in learning. Consequently, children are busy taking part in activities that are interesting to them and promote their development effectively.
- The childminder welcomes children into her family home where they soon feel secure and settled. Children enjoy free access of a wide range of toys and activities that supports their learning well both inside and out in the garden.
- Parents are well informed about their children's progress. Frequent discussions and daily diaries provide good opportunities to share information and ultimately, help to support children's continued learning at home.
- Children benefit from attending local groups with the childminder and visiting the local area. This has a positive effect on their confidence in meeting new people and having different experiences away from home.
- In agreement with parents, the childminder ensures that children's daily routines are soon established when first starting. This supports individual children's care and learning needs in an effective and coordinated manner.

It is not yet outstanding because:

- The childminder's professional development is not always focused on accessing the most relevant training to enhance her skills in meeting the specific needs of individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review professional development plans so that these are more focused on enhancing knowledge and understanding of relevant aspects of children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of household members.
- The inspector spoke to a parent and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities and has good procedures in place to protect children in her care. She is knowledgeable about identifying and reporting concerns and the importance of following local guidelines. When out and about she teaches children about road safety and other hazards and how they can keep themselves safe. The childminder reflects on her practice and makes improvements to benefit children attending. Partnerships with childminding colleagues are strong and this contributes to the childminder's current knowledge of childcare initiatives and developments. The childminder knows the importance of sharing information with others and when the time comes is ready to form collaborative partnerships with schools and nurseries in the area.

Quality of teaching, learning and assessment is good

Children enjoy exploring and finding toys that interest them. They particularly enjoy role play where they contentedly prepare pretend meals and snacks. The childminder enhances their learning effectively by playing alongside, demonstrating her knowledge of how young children learn. With her support, they begin to use mathematical language as they consider the differences in sizes and colours of cups, learn to count and decide whether they have enough for everyone. Children's literacy skill is promoted well by the childminder. She reads stories frequently and in doing so, helps them to begin to appreciate that text carries meaning. Children take great pride in their mark making and are able to say what they have drawn. The childminder makes good use of routines, such as tidying away toys, to develop children's understanding. Children diligently follow instructions and directions as they work with the childminder replacing their toys carefully in readiness for the next time. In doing so they learn words, such as, inside, on, behind or near to describe the position of things and increasing their vocabulary effectively.

Personal development, behaviour and welfare are good

Children enjoy each others' company and play well together. On occasions, when children need guidance, the childminder uses age-appropriate strategies to help children learn suitable ways of behaving. Children are encouraged to be independent and when appropriate, attend to their own self-care needs confidently. Children's warm, trusting relationships with the childminder are evident and helps develop their confidence and good level of self-esteem. Nutritious meals are promoted by the childminder which helps parents in their choices when providing children's packed lunches. The childminder walks to and from school every day and this, along with outside play, contributes to children's good health and physical development.

Outcomes for children are good

Children make good progress in their early years. They are able to communicate their needs effectively and demonstrate their ability to concentrate well on self-chosen or adult-led activities. Children are enthusiastic learners and are developing the skills needed for their eventual moves to school.

Setting details

Unique reference number	EY430290
Local authority	Cambridgeshire
Inspection number	853075
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	17 January 2012
Telephone number	

The childminder was registered in 2011 and lives in Chatteris. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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