

Childminder report

Inspection date	17 May 2019
Previous inspection date	19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in the childminder's care and close relationships are formed. They interact closely with the childminder during play and welcome her support and guidance. The childminder is very attentive to children's needs and children show they are happy, settled and emotionally secure in their surroundings.
- Children make good progress in their learning and development. The childminder demonstrates a secure knowledge of their individual learning needs and interests. This enables her to provide activities and resources she knows the children will enjoy.
- The childminder demonstrates good teaching skills. She supports and extends children's mathematical skills very well. For example, she introduces large numbers on a tape measure to measure the children and compare their sizes. Children are challenged to build a tower of bricks as tall as themselves.
- The childminder has established good relationships with parents. She frequently shares information about the activities their children engage in and their achievements. Written comments from parents show how much they value and appreciate the good care and learning opportunities the childminder provides for their children.
- The childminder is a good role model who teaches children to be kind and caring and helps them to build friendships. She provides praise and encouragement to help children recognise their efforts and achievements.
- The childminder has not fully established effective ways of sharing information and working in partnership with providers of the other settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangements for sharing information effectively and working in partnership with providers of the other settings that children attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the children during the inspection.
- The inspector held discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector looked at relevant documentation and evidence of the suitability of people living on the premises.
- The inspector viewed written feedback from parents.

Inspector

Carly Mooney

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to keep children safe. She demonstrates a secure knowledge of child protection issues, including how to protect children from extreme views and behaviours. She refreshes this knowledge through attending regular training. The childminder considers what she does well and what she would like to do to improve. She is part of a close group of childminders who regularly share ideas and good practice. The childminder ensures that she finds out about any changes in legislation and childcare practice. She reviews and updates her policies regularly and shares any new information with parents to keep them informed.

Quality of teaching, learning and assessment is good

The childminder observes children in their play and regularly reviews their progress. She organises her environment to enable children to access equipment and toys freely for themselves. The childminder talks to children as they play, helping to build their vocabulary and communication skills. She promotes meaningful conversations. For example, while bathing dolls, the childminder encourages children to describe their own bath time routine at home. Children thoroughly enjoy listening to their favourite stories being read by the childminder. Babies point to the pictures and the childminder names what they can see. She repeats words for reinforcement and praises babies when they attempt to say the words they hear. Older children are introduced to unusual words, such as 'pentagon' and 'octagon', when threading shapes onto laces.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being very well. She is warm, caring and genuinely interested in what children can say and do. The childminder works closely with parents from the beginning. She finds out about the children she is caring for and how she can best support them. Children behave well. Older children show kindness and consideration towards babies during play. The childminder checks all aspects of her home and garden every day to ensure it is safe and secure. The childminder provides children with good opportunities to be physically active in her garden and on regular walks. They help her to grow fruits, such as strawberries, to help to promote a healthy lifestyle.

Outcomes for children are good

Children make good progress and are working at typical levels of development for their age. They learn key skills to prepare for their future education. Children demonstrate a positive attitude to learning, eagerly engage in activities and show determination to succeed. Babies are confident to explore their surroundings. Older children independently manage their own self-care needs. Children are beginning to make connections with sounds and letters to help prepare them to read.

Setting details

Unique reference number	EY430290
Local authority	Cambridgeshire
Inspection number	10062070
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	19 November 2015

The childminder registered in 2011 and lives in Chatteris, Cambridgeshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

