

Childminder Report

Inspection date

28 June 2016

Previous inspection date

14 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children develop rapidly as they benefit significantly from high-quality teaching and individually tailored educational programmes. The childminder focuses on each child to ensure that resources and opportunities are suitably challenging in supporting their rapid progress.
- Assessment of children's progress is accurate and highly focused. Details of progress and next steps in learning are shared with parents. This means children enjoy high levels of support at home. Parents fully understand how to promote children's learning and development, supporting rapid and sustained progress.
- Children are treated as individuals and with respect. The childminder is extremely keen on involving children in making decisions that impact them. The childminder ensures that every child gets a chance to have their voice heard. This ensures they are confident learners. Children learn to be highly respectful and tolerant of others.
- Children are developing a positive sense of themselves. They enjoy trying new things and are not afraid to make a mistake. Effort is celebrated and individuality encouraged. Consequently, children thoroughly enjoy their time with the childminder and are becoming active, confident and independent learners.
- The childminder demonstrates a genuine interest and a passion for her work. She knows when to intervene to support learning and when to allow children to explore resources independently. There is a strong focus on helping children to acquire language skills. Children are excellent communicators and are exceptionally confident to share their thoughts and ideas.
- Evaluation of practice is extremely focused on children and their emerging needs. The childminder has very high expectations of herself and is keen to develop her practice to support children's progress. She has developed a clear action plan to evolve and strengthen practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the excellent opportunities for older children to carry out small tasks and develop even more independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an observation of an activity and evaluated the childminder's practice.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the action plan and a range of policies and procedures.
- The inspector looked at feedback from parents during the inspection and took account of their views.

Inspector

Katharine Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's partnerships with parents are excellent. She works very closely with them to share knowledge, supporting children to make significant progress. The childminder works with parents and other professionals to ensure that children are extremely well prepared for the next stage of their education, including school. She invites other providers to contribute to the assessment of children and uses this to provide seamless continuity of care and education. The childminder holds a level 4 qualification that she uses to have a positive impact on children's learning. She is keen to continue to develop her professional knowledge to the highest standards. The arrangements for safeguarding are effective. The childminder knows how to identify risks and what to do in the event of a child not being safe. She has an excellent range of policies and procedures that helps to keep the children safe in her home and on outings.

Quality of teaching, learning and assessment is outstanding

Children demonstrate that they are highly motivated to learn. They thrive as they work together, sharing ideas and learning from each other. For example, children play music using the pots and pans. They play a beat using different tools and share their thoughts as they discover different sounds. The childminder plays alongside children and highly skilfully supports their learning. She carefully questions and extends their vocabulary, and introduces new words. Children who like to move as they learn are encouraged to use their whole bodies and they develop very high levels of mathematical skills and literacy. Children are captivated as they learn about life cycles. The childminder brings a story about caterpillars to life as children share their prior knowledge of cocoons. The childminder very skilfully weaves in new facts about life cycles as the children listen intently.

Personal development, behaviour and welfare are outstanding

Children demonstrate that they are very keen to explore. The childminder understands children's current interests and uses this information to capture imaginations and extend experiences. The childminder has developed very strong relationships with children and their families. As a result, the children thrive and show that they feel secure and confident. Children are learning to value other people's ideas and preferences as the childminder supports and encourages turn taking. She is now considering how to further develop children's independence skills. The childminder provides children with choices of delicious, nutritious meals and snacks. She provides a range of opportunities for children to be physical. They enjoy outdoor activities in the fresh air, exploring their movements and learning about healthy lifestyles.

Outcomes for children are outstanding

Children are making rapid and sustained progress from their individual starting points. They are confident, active and inquisitive learners. Children demonstrate excellent communication and language skills. They are supported extremely well in using their natural curiosity and developing a deeper understanding of the world around them. They practise their numeracy and literacy skills in exciting and innovative ways.

Setting details

Unique reference number	EY430133
Local authority	Leeds
Inspection number	853065
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Morley, Leeds. She operates all year round from 7.30am to 6pm Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4. She provides funded early education for two-, three- and four-year-old children.

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