

Childminder report

Inspection date:

26 July 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this setting and they feel safe, secure and listened to. The childminder has a deep understanding of each child's needs and effectively plans their next steps in learning successfully. She develops an exceptional, trusting relationship with the children in her care and their families. This helps children to feel happy and feel valued. The childminder uses the children's interests to plan fun and exciting activities which are remembered and built upon. She ensures her understanding of child development is strong and embarks on regular training. This is reflected in her practice.

Children are respectful and caring towards each other and adults. There is a mutual sense of belonging. Children support each other, share and become independent through the careful guidance of this childminder. For example, children help to prepare their own meals and snacks and are able to discuss the process.

Children learn to help others. For example, a child brought an adult crayons and paper so that she could also draw. Parents praise the childminder and feel she supports their child's development. They feel the regular feedback they receive is very valuable, as it gives them an insight into their child's learning and development.

What does the early years setting do well and what does it need to do better?

- This childminder knows her children very well. She understands their starting points and successfully plans next steps in their learning. Children's knowledge is absorbed, embedded and remembered. Where possible gaps are identified, the childminder plans in activities to engage and enhance learning, which ensures that all children catch up quickly.
- The childminder has very good relationships with both children and their families. One parent described her as being 'nurturing' and exactly what her child needed following the COVID-19 local restrictions. Parents receive regular updates, both verbally and online, and feel their child is safe in this setting.
- Regular training by the childminder ensures she is up to date with latest research. She shows a strong knowledge of how children learn and how to use their interests to develop vocabulary, independence and an all-round love of learning. Children's progress excites this proactive childminder. The children are keen to learn more and ask many questions. The childminder responds, using language the children understand, while building up their vocabulary.
- This childminder has a strong ethos of respect in the setting. Children have good manners, share and tidy up when they are ready to move on to the next part of the day. For example, the childminder explained that they were going to have snack, so the children immediately began to tidy up, washed their hands and

waited patiently at the table. Even the youngest children are able to say 'please' and 'thank you' at the table.

- Children develop strong communication and language skills. The childminder responds to children and takes a great interest in their discussions. For example, the children talked about their favourite animals, where they might see them and what they looked like. They took turns in listening to each other before adding their own responses. The childminder provoked further discussion by asking questions about the animals. She extended the younger children's knowledge further by mimicking the animal sounds, which the children then copied.
- The childminder helps children develop an understanding of how to be healthy through making meals themselves. Children learn the importance of eating a good diet and have a broad variety of fruit and vegetables to try. They know that they need to wash their hands prior to eating and do this without prompts.
- Children make very good progress at this setting and the childminder knows them exceptionally well. Children are motivated to learn because the childminder understands how to make each learning experience fun and exciting, with things to do that are engaging to the children and follow their interests, while initiating new concepts to learn.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows how to keep all children safe in her care. She understands what she must do if she has concerns about a child and describes the safeguarding of children as 'paramount'. The childminder ensures she is kept up to date with safeguarding information through regular training. The childminder has a good knowledge of the 'Prevent' duty guidance and knows what she would do if she felt a family or child was at risk of radicalisation.

Setting details

Unique reference number	EY430133
Local authority	Leeds
Inspection number	10117520
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	28 June 2016

Information about this early years setting

The childminder registered in 2011 and lives in Morley, Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4. She provides funded early education for children aged two to six years.

Information about this inspection

Inspector

Jenny Parker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector took part in a learning walk.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation and evaluation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the childminder's suitability.
- Parents provided their views, which the inspector took account of.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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