

Childminder Report

Inspection date	8 January 2016
Previous inspection date	4 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of interesting and stimulating activities and experiences in her home. She also takes children to a variety of places of interest in the local area and beyond, to further support their learning.
- Children are well supported in their learning. The childminder accurately tracks their progress, identifies gaps and plans for their next steps in learning. Overall, the quality of teaching is good.
- The childminder and her assistants place a strong focus on children's emotional well-being and communication. They develop caring relationships with them and act as good role models.
- The childminder effectively keeps her knowledge and skills up to date through training and regular discussions with other early years practitioners.
- Communication between the childminder, her assistants and parents is generally very effective. Parents are fully informed of activities and experiences provided for the children through a daily diary and quarterly newsletters.
- Behaviour is good. Children play well together and develop good social skills.

It is not yet outstanding because:

- Arrangements to monitor the professional development of assistants are not fully robust in ensuring that training and mentoring is as precisely targeted as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the arrangements to monitor staff performance to more precisely identify development and training needs, to continually improve the quality of teaching and care.

Inspection activities

- The inspector looked at relevant documentation, including the childminder's self-evaluation, policies and children's assessment folders.
- The inspector observed interactions between the childminder, her assistants and the children.
- The inspector looked at the quality of the learning environment.
- The inspector read references and comments from parents and took account of their views.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder accurately identifies her strengths and priorities for improvement. She seeks the views of parents through questionnaires and acts on their suggestions. Children's interests are taken into account as the childminder buys new toys and plans outings. They talk excitedly about recent events and activities as they look at photographs of themselves displayed in the playrooms. The childminder observes her assistants and advises them of ways to improve their practice as they interact with children. However, her arrangements to monitor their overall professional development and target training and mentoring are not as effective as possible.

Quality of teaching, learning and assessment is good

The childminder plans activities that support learning across all areas and learning is embedded into routines throughout the day. All staff contribute to planning as they reflect on, and discuss, activities at the end of each week. Children find out about the natural world during outings to the park and while playing in the garden. For example, staff point out rainbows in the sky as they appear and children delight in watching squirrels in the garden. Parents are encouraged to contribute to assessments; for example, they fill in speech bubbles, outlining what children do and are interested in at home. The childminder provides a loan scheme of resources to support children's learning at home. Next steps in children's learning are shared with parents and they have regular opportunities to look at their children's folders and discuss their progress.

Personal development, behaviour and welfare are good

Children form secure attachments to staff, who respond warmly and support their overall well-being. Children behave well. The childminder uses story books as one of her methods to support children in learning to play well with each other. The childminder provides healthy snacks and meals for the children and children talk about what they like to eat. Children learn to be independent. For example, they manage their personal hygiene and cut up their food. The childminder promotes respect for other cultures and disabled people well. Children explore toys and books that reflect diversity. Children also have opportunities to taste food from different cultures and visit places of interest during cultural celebrations. For example, they have visited China Town during Chinese New Year and took photographs of the decorations in the streets. Parents praise the childminder for her respect for families' religious beliefs.

Outcomes for children are good

All children work within the expected stages of development for their ages. They make good progress towards the early learning goals. Children are enthusiastic, motivated learners and are prepared well for their further learning.

Setting details

Unique reference number	EY430105
Local authority	Lambeth
Inspection number	823565
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	10
Number of children on roll	8
Name of provider	
Date of previous inspection	4 January 2012
Telephone number	

The childminder registered in 2011 and lives in the London Borough of Lambeth. She works with three assistants at different times throughout the week, one of whom is her husband. She operates her service from 7.30am to 6pm, Monday to Friday, all year round.

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