

Childminder report

Inspection date:

18 July 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an exceedingly welcoming and homely environment. Children eagerly arrive and settle quickly. They demonstrate that they feel safe and secure. Children establish excellent relationships with the childminder and her family. They are confident and independent learners who display high levels of emotional well-being during their play. Children are curious and highly motivated to learn. For instance, they thoroughly enjoy pretending to be doctors and taking their babies to the 'baby clinic'. Children pretend to check the childminder's blood pressure. The childminder supports children to develop their fine motor skills, such as by using medical scissors to cut their bandages.

The childminder is extremely passionate about her role. She provides children with excellent opportunities to learn and develop. For example, children focus deeply as they investigate different resources at the water table. The childminder teaches children about floating and sinking and supports them to develop excellent language skills through conversations. For example, the childminder asks children if they can describe how objects feel. Young children learn new words, such as 'soft', 'hard' and 'squidgy'. The childminder plans a rich and varied selection of well-organised activities across the curriculum.

The childminder is an extremely positive role model and has high expectations for children's behaviour. She implements highly effective behaviour management strategies that support children to have an excellent understanding from an early age. Children are extremely kind, and they play independently together, sharing toys and resources exceptionally well. Children thrive on the praise that they receive from the childminder.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are very strong and highly effective. Parents are tremendously complimentary about the childminder and her co-childminder. They make comments such as their children 'make great progress', they are 'extremely satisfied' and 'communication is great'. The childminder shares children's learning through a variety of methods, such as through photos, discussions and observations and ideas for learning at home. She thoroughly values parental contributions towards their children's learning.
- The childminder places a very strong emphasis on mathematics. Children count extremely confidently in sequence from one to 20, and begin to recognise 'more' and 'less'. The childminder teaches children about weights, different shapes and colours. Consequently, children make superb progress in this area of development.
- The childminder provides an excellent range of opportunities for children to meet

new people. She plans purposeful visits to areas of interests. For example, children frequently visit local farms and parks, and go for walks around lakes. They talk about similarities and differences in the world and attend visits to local events, such as multicultural festivals in nearby cities. Children take part in fundraising events, which helps them to be part of their community.

- The childminder is highly reflective on her practice. She regularly evaluates her setting to make rapid changes and drive improvement. The childminder seeks the views of children, parents and other professionals, to ensure that she maintains the highest standards for all children.
- The childminder has implemented a clear and highly robust settling-in process where she learns about children. She gathers information about children, such as their interests, likes and dislikes and routines. The childminder uses this information highly effectively to plan for and enhance children's learning experiences from the start, so they make exceptional progress.
- The childminder places a high focus on extending her knowledge. She accesses an extremely wide range of training programmes, such as supporting children's mental health and understanding children's behaviour. The childminder is passionate and, as a result, children thrive and excel in the care of this experienced and knowledgeable childminder.
- Children make exceptional progress. The childminder provides children with numerous opportunities for them to build on their wide vocabulary, especially through songs and stories. Older children learn how to say 'hello' and 'goodbye' in different languages, such as French.
- Children are fascinated and concentrate for long periods of time. For example, they listen intently to stories and persevere when putting jigsaw pieces together. Children enjoy learning about other countries. For example, they study the flags from different countries that take part in European football tournaments.
- Children immerse themselves in imaginative role play. For example, they 'walk the plank' from the pirate ship and go through the 'drive through' in their cars to purchase pretend burgers. Children are brimming with confidence and self-assurance.
- The childminder has robust hygiene procedures in place, such as for handwashing and nappy changing. All children develop their independence skills excellently. They put on their own aprons for messy play and independently choose resources to explore. This helps children to be ready for their move on to school.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY430023
Local authority	Leeds
Inspection number	10351498
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	13 September 2018

Information about this early years setting

The childminder registered in 2011 and lives in Cookridge, Leeds. She operates all year round, from 7.30am to 6pm Monday to Thursday, and from 7.30am to 4.30pm Friday, except for bank holidays and family holidays. The childminder works with another childminder. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kerry Holder

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector held discussions with the childminder and her co-childminder. She looked at relevant documentation, such as evidence of qualifications and suitability of household members.
- The inspector observed play and learning opportunities for children, indoors and outdoors. She undertook a joint observation of an activity with the childminder.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector spoke to children during the inspection.
- The inspector took into account the verbal and written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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