

Inspection date	3 February 2015
Previous inspection date	10 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of safeguarding. As a result, children are kept safe from harm.
- The childminder uses assessments effectively to support children's next stages in learning.
- The childminder works alongside her co-childminder to support children's all-round development successfully.
- Children develop close attachments to the childminder. This is because she is pro-active in supporting them through daily activities and routines.
- The childminder supports children's rapidly developing communication skills through encouraging them to express their ideas as they play and explore.
- The childminder works effectively in partnerships with parents and other professionals to support children's all-round development.

It is not yet outstanding because:

- The childminder does not always maximise opportunities to teach children to use mathematical language, to further support their understanding of size.
- Children do not always have the very best of opportunities to use a broad range of media to support their creativity and heuristic development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to improve their mathematical skills, for example, by using words, such as 'long' and 'longer', to support their developing understanding of size and length
- develop further opportunities for children to learn about the world around them as they explore, for example, by introducing a more in-depth range of natural materials and sensory resources.

Inspection activities

- The inspector toured the premises and observed play resources indoors and outdoors.
- The inspector discussed how the childminder uses evaluation, including considering the views of parents to support children.
- The inspector observed activities and interactions between the childminder and children.
- The inspector sampled a range of documents, including evidence of the suitability checks for the childminder and other adults in the household and policies and procedures.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

Inspector

Melissa Patel

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn. Consequently, assessments are used well to plan interesting experiences for children and to target their next stages in learning. Children's communication skills are developing quickly. The childminder skilfully encourages them to use lots of language as they play. Clever questioning by the childminder encourages more able children to communicate their ideas and put them into practice, such as while they make models in play dough. However, opportunities for children to explore sensory and natural materials extensively, to fully support their developing understanding of the world, are not maximised. Children are taught well to differentiate colours and to count. However, there are missed opportunities to use the language of size and length, such as 'long' and 'short', to fully support children's mathematical learning. Literacy skills are supported well in various ways. For example, children are encouraged to describe the marks that they make.

The contribution of the early years provision to the well-being of children is good

Children's good health is effectively supported because the childminder ensures that they are physically active indoors and outdoors. Children are offered healthy home-cooked foods, which are varied and include foods from diverse communities. This, with discussion about the differences in people, contributes to supporting children in developing positive attitudes towards diversity. This learning experience also prepares them well for school and the wider world. Children's emotional well-being is supported consistently well because the childminder includes them equally in activities and she enthusiastically praises them during the day. Consequently, they develop close relationships with the childminder and they behave well. The home is kept safe, which assures children's safety. This includes teaching children about keeping themselves safe. For example, they discuss why it is important to sit on a chair properly.

The effectiveness of the leadership and management of the early years provision is good

The childminder implements effective safeguarding procedures. This keeps children safe and protected. The childminder works closely with another childminder to ensure that children's all-round development is strongly supported. She has a secure understanding of the learning and development requirements. She uses this knowledge and what she has learnt from required training and research, to provide challenging experiences for children. The recommendations raised at the last inspection have been effectively addressed. Consequently, the childminder now uses evaluation processes more purposefully, including taking account of parents' views, to successfully support children's care and learning needs. In addition, the childminder has developed how she monitors risks, which ensures children's safety and well-being. Good partnerships with parents and other early years providers are established. This ensures that the two-way flow of information is consistently shared to support children's development between the provisions and at home and when they move on.

Setting details

Unique reference number	EY430023
Local authority	Leeds
Inspection number	853053
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	10 January 2012
Telephone number	

The childminder was registered in 2011 and lives in the Cookridge area of Leeds, West Yorkshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with another childminder. The childminder has links with local schools.

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