

Childminder Report

Inspection date

23 October 2017

Previous inspection date

7 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep a written record of all medicines given to children.
- The childminder's verbal interactions with children do not always fully support their use of sounds and words to communicate.

It has the following strengths

- The childminder has taken effective steps to address the recommendations set at the last inspection. For example, she has established a two-way flow of information with others who provide care and learning for the children. This helps to ensure a consistent approach to meeting children's care and learning needs.
- Partnerships with parents are friendly and trusting. Parents hold the childminder in high regard. The complimentary written testimonials provided support this well. Parents state that the childminder looks after each child like they are one of her own and readily gives advice and support on child-rearing practices when asked.
- The childminder knows the children in her care well. She has a secure understanding of the age group she is working with and how they like to play and learn.
- The childminder establishes warm, caring relationships with the children in her care. Children are happy and settled in this friendly and welcoming childminding setting.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- keep a written record of all medicines given to children. 31/10/2017

To further improve the quality of the early years provision the provider should:

- focus more closely on consistently supporting children's use of sounds and words to communicate.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management requires improvement

Children's health needs are not fully supported. The childminder does not keep a record of all medicines given to them. The childminder does have a good awareness of child protection. She is aware of the indicators of abuse and knows how to report concerns. She keeps up to date with the latest legislation. For example, the childminder has completed training in how to recognise when children and families are being drawn into extreme behaviours and views. She knows what to do about this. Safeguarding is effective. The childminder evaluates her practice and seeks the views of parents through her verbal discussions with them. She reflects on what has gone well and what has not each day. The childminder uses what she has learnt to ensure that she offers children a good standard of teaching and learning.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and evaluates her observations effectively. This ensures that she is able to identify and plan for the next steps in their learning. The childminder is actively engaged in the children's play. She adapts activities well to ensure that all children are able to participate at their own level. She knows when to step back and allow children to play independently. Children access a varied range of toys and resources that is suitable for their age and stage of development. They enjoy making marks with paint and are provided with resources, such as brushes, sponges and items for printing that they are encouraged to explore.

Personal development, behaviour and welfare require improvement

The weakness in leadership and management means that the promotion of children's health is not good enough. Despite this, the childminder does help children to play in ways that are safe for themselves and others. She sets clear and consistent boundaries for the children. She gently reminds them of these throughout the day. Children's emotional well-being is fostered well. They develop close emotional attachments to the childminder and good friendships with each other. Children readily go to her for cuddles and support as they play and learn. The childminder finds out about children's established routines for feeding and sleeping. She follows these, promoting continuity of care. Children have daily opportunities for exercise and fresh air, helping to promote their physical well-being. Children learn about their local community. The childminder plans outings to local facilities, such as trips to the park, library and farm.

Outcomes for children are good

The childminder helps children to develop the key skills needed to be ready for school. Children develop the confidence to embrace new experiences. For example, children who are reluctant to engage in messy play slowly learn to enjoy the texture of paint and take pleasure in the marks they make. Children are enthusiastic and motivated learners. They manage their personal hygiene needs relevant to their age and level of understanding.

Setting details

Unique reference number	EY429936
Local authority	Suffolk
Inspection number	1094932
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 April 2015
Telephone number	

The childminder registered in 2011 and lives in Sudbury, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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