

Childminder Report

Inspection date

6 June 2018

Previous inspection date

23 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken effective steps to address the actions set at the last inspection. For example, she has revised her arrangements for recording medication to ensure that all necessary information is recorded and maintained.
- The childminder demonstrates friendly and trusting relationships with parents. She keeps them informed about their children's day, both through written information and daily verbal feedback.
- The childminder talks confidently about children's likes, dislikes and interests. She observes and assesses their learning, to plan effectively for their learning. The childminder checks children's developmental progress to ensure any gaps in learning are identified and managed.
- Children's emotional well-being is supported well. They are happy, settled and enjoy their time in this welcoming childminding setting. The childminder establishes close bonds with the children and they readily go to her for a cuddle and to share their play.

It is not yet outstanding because:

- The information that the childminder gains from parents when children start attending is mainly focused on care needs. It does not always provide precise detail about what children already know and can do.
- The childminder's programme of professional development is not wholly effective in helping her to continue to build on her existing good childcare skills and knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more-detailed information from parents about children's precise stages of learning and development when they first start attending
- build on the plans for professional development, to continue to strengthen existing childcare skills and knowledge.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of her responsibilities to protect the welfare of children. She organises her setting well and reflects on the service she provides. The childminder is committed to providing all children with a good-quality care and learning experience. Parents hold the childminder in high regard. Written testimonials demonstrate their appreciation of the service she provides. They describe the childminder as 'understanding, compassionate and knowledgeable with the children in her care'. They state that communication is 'brilliant' and they would not want to leave their children with anyone else. Good procedures are in place to share information with others who provide care and learning for the children. This effective two-way flow of information helps to ensure that children's individual needs are identified and met.

Quality of teaching, learning and assessment is good

The childminder plans an interesting and stimulating range of activities that motivates children and promotes their eagerness to learn. She ensures that all children are included and able to participate in activities at their own level. For example, when children take part in a messy play activity using cooked spaghetti and breakfast cereals, younger children are encouraged to explore the texture of the food items. Older children are given tongs and are encouraged to practise using the muscles of their fingers to pick up items. The childminder supports children's communication and language skills well. Older children confidently talk to the childminder about what they are doing and she asks questions to extend the conversation. She responds well to the babbles and gestures of babies, introducing new vocabulary and encouraging children to repeat unfamiliar words.

Personal development, behaviour and welfare are good

The childminder provides a varied range of age-appropriate toys and resources. Children choose freely from the toys available to them, supporting their independence and sense of belonging effectively. The childminder follows children's established routines for feeding and sleeping, promoting continuity of care. Children are included well in all activities and routines of the day. The childminder has high expectations of children's behaviour. Children learn how to share and take turns with popular toys and resources. They have daily opportunities for exercise and fresh air, helping to promote their good health and physical well-being. The childminder plans outings into the local environment. Children learn about their local community, nature and the wider world.

Outcomes for children are good

Children develop the key skills needed for the next stage in their learning, such as moving on to nursery or school. They readily lead their own play and learning. Children enjoy stories and songs, and join in enthusiastically. Older children are developing a good awareness of letters and sounds.

Setting details

Unique reference number	EY429936
Local authority	Suffolk
Inspection number	1118394
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 October 2017
Telephone number	

The childminder registered in 2011 and lives in Sudbury, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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