

Childminder Report

Inspection date

30 November 2017

Previous inspection date

4 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses observations and assessments effectively to monitor children's development and help them achieve the next steps in their learning.
- The childminder has a good understanding of the importance of keeping children safe. For example, she carries out daily risk assessments to minimise hazards to children, so they play in safety in the home and while on outings.
- Children are well behaved and happy in the childminder's care. They show kindness and affection towards each other and form close, caring friendships
- The childminder undertakes regular training to extend her knowledge and skills. For example, she attends training relating to safeguarding and child development, to help her promote children's welfare and learning, and to plan further training.

It is not yet outstanding because:

- The childminder does not make full use of opportunities to gather information about children's interests and achievements from other settings they attend and parents to help promote more continuity in children's development.
- The childminder does not make the most of opportunities to implement children's home languages to support them to settle when they start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on and develop partnerships with other settings and parents to encourage them to share information about children's learning to strengthen planning
- improve opportunities for new children to see and hear their home languages during everyday activities and routines to support them settle.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including children's records.
- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector took account of parents' views from their written feedback.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a secure understanding of the procedures to follow if she has concerns about children's welfare or safety. She has a thorough set of policies and procedures that underpins her good practice. The childminder regularly exchanges information with parents and provides them with ideas of how to support their children's learning at home. She is committed to providing a good service for children and parents. The childminder is reflective and uses self-evaluation to identify areas for development to drive continual improvement. For instance, the childminder plans to add a vegetable patch to the garden to enable children to grow their own vegetables to promote more-healthy eating. Parents contribute to the childminder's self-evaluations and are very complimentary about the childminder's ability to teach and care for their children.

Quality of teaching, learning and assessment is good

The childminder responds to children's communications to encourage their sounds, gestures and early language skills. For example, she repeats back younger children's babbles as they become more and more excited. With older children she continually asks them questions to extend their language and thinking. This helps them to become skilful and confident communicators. The childminder encourages children to count and supports their early mathematical skills well. For instance, at snack time when children are cutting up their fruit, the childminder introduces simple fractions, such as halves and quarters. Children enjoy meeting other childminders and their children. They have good opportunities to develop their physical skills and to exercise.

Personal development, behaviour and welfare are good

Children's emotional well-being and social skills are developing well. For example, they receive lots of close interaction from the childminder and enjoy attending community groups where they socialise with others. Children are confident and develop good levels of independence. For instance, they make choices about their play and move freely around the home. They learn to take care of their own personal needs, such as washing their own hands and learning to take off their coats and put on their own shoes. The childminder effectively builds children's self-esteem. For example, she praises and encourages them for good work and being polite.

Outcomes for children are good

Children develop a positive attitude towards learning. They learn key skills to support them in their future learning and eventual move to school. For example, younger children develop their physical skills as they skilfully use furniture to pull themselves up and crawl around at speed. Older children display high levels of enjoyment during story times as they listen to stories and develop a love of books.

Setting details

Unique reference number	EY429686
Local authority	Kingston upon Thames
Inspection number	1115426
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	4 December 2015
Telephone number	

The childminder registered in 2011. She lives in Surbiton, located in the Royal Borough of Kingston upon Thames. The childminder provides care from Monday to Friday, throughout the year. The childminder holds an appropriate childcare qualification at level 3.

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