

Childminder Report

Inspection date

13 December 2016

Previous inspection date

8 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled and happy in the childminder's home. They develop positive relationships, show concern for each other, share and behave well.
- The childminder meets children's physical and emotional needs successfully. She works closely with parents to be consistent in babies' care routines.
- The childminder makes regular observations of children's achievements. She uses the information effectively to plan for their next stages of development. The childminder plans a wide range of activities that motivate children to take part and engage fully. Children make good progress.
- The childminder is a good role model. She helps children develop a positive attitude to learning. They are eager to keep trying when learning new skills.
- The childminder actively seeks parents' and children's feedback on her provision. She uses this to help her review and evaluate her practice and look for ways to provide even better outcomes for children.

It is not yet outstanding because:

- The childminder does not seek comprehensive information on children's development before they start with her to plan as effectively as she could from the outset.
- The childminder misses some opportunities to challenge older children in their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information gained from parents on children's starting points to plan even more effectively as soon as children begin attending
- provide more challenge for older children to add and subtract, find the total numbers in groups and recognise three-dimensional shapes.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector took account of the childminder's self-evaluation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies, procedures and children's development records.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her child protection policy. She knows what to do to prevent children being at risk of harm and the procedures to follow should she have a concern. The childminder monitors sleeping babies to ensure they remain safe and carries out good risk assessments. The childminder works well in partnership with parents and other early years providers to be consistent in children's care and development. She monitors children's overall progress to identify where they may need additional support. The childminder keeps up to date and continues to develop her knowledge through training and meeting with other childminders to discuss best practice. Following the previous inspection, she has implemented more opportunities for children to be creative through music and dance.

Quality of teaching, learning and assessment is good

The childminder provides good support for children's main areas of development, which underpins all their learning. She encourages their language and communication skills well. For example, she helps older children recall past events and responds to babies babbling. The childminder helps children know how to use the resources. For example, she demonstrates to babies how to use a drum and gives them plenty of time to practice and find out what else they can do. She shows older children how to use a voice recorder and they manage independently. She asks good questions to extend children's ideas.

Personal development, behaviour and welfare are good

The childminder organises her environment effectively to enable children to make choices. She provides very strong support for children to feel emotionally secure and be thoughtful towards each other. For example, she praises older children for being kind to babies and including them in their play. Babies gurgle and laugh showing their enjoyment of others' company. She helps them understand how cuddles make people feel better. The childminder helps children to gain independence in their personal care and understand healthy practices. For example, she provides good equipment to enable them to reach the sink and wash their hands, using soap and paper towels.

Outcomes for children are good

Children gain good skills to prepare them well for school. For example, they are confident, active learners, eager to explore resources and take part in activities. Children play imaginatively and copy what they know from their own experiences. For example, older children use a toy stethoscope, explaining how they can hear a heartbeat if they put them in their ears. Children sing with enthusiasm and babies bounce on their bottoms showing their enjoyment. Children enjoy stories and older children recognise simple words and write recognisable letters.

Setting details

Unique reference number	EY429610
Local authority	Wiltshire
Inspection number	1069085
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	8 May 2014
Telephone number	

The childminder registered in 2011. She lives in Westbury Leigh, Wiltshire. The childminder provides care Tuesday to Thursday, including before and after school, for 50 weeks a year. She receives funding to provide free early education for children aged four years.

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