

Childminder Report

Inspection date

28 March 2018

Previous inspection date

13 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's emotional security effectively. The childminder has a warm approach towards the children in her care and she is fully aware of situations where they may need close individual attention. Young children welcome a cuddle and affection from the childminder.
- The childminder successfully evaluates the service she provides. She identifies any gaps in her knowledge and accesses literature and training to overcome these. The childminder guides her assistant to be aware of changes in legislation and their responsibilities in protecting children from harm and neglect.
- The childminder supports children to become independent and lead their own learning. She provides a good variety of activities.
- The childminder is fully aware of the children's individual stages of development. The childminder's knowledge of the children and her assessments guide her planning.
- The childminder is successful in promoting children's understanding of others less fortunate than themselves. Children participate in fundraising activities and support charities.

It is not yet outstanding because:

- At times, the childminder does not take opportunities to support younger children in putting two words together and learning to form simple sentences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for younger children as they begin to put two words together and form simple sentences.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's and her assistant's training certificates and evidence of their suitability.
- The inspector took account of the written views of parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends training and is proactive in ensuring that she and her assistant keep their knowledge current. The childminder accurately reflects on and monitors all aspects of her provision, including her assistant's practice. The childminder risk assesses all areas of her home and takes action to overcome any potential hazards. The childminder enables a consistent approach towards children's care and learning. She builds good working relationships with parents and other providers where children attend more than one setting. Parents, especially, appreciate that their children settle well in the childminder's care.

Quality of teaching, learning and assessment is good

The childminder and her assistant observe the children as they play and make accurate assessments about what they know and can do. The childminder identifies next steps in their learning that will support their individual development. The childminder provides activities that she knows the children will enjoy. Children laugh together as they hunt for resources related to Easter in heaps of shredded yellow paper. The childminder supports the children to develop their understanding of mathematics. She encourages the children to compare the difference in size and colour between a small polystyrene egg and a carrot.

Personal development, behaviour and welfare are good

The childminder ensures that she arranges settling-in procedures on an individual basis with parents to ensure a smooth start for children. Children behave very well in the childminder's care. She supports them in knowing the difference between right and wrong and ensures a consistent approach to managing their behaviour effectively. The childminder boosts children's self-confidence. She praises them for their achievements, such as making marks on cards that they make and helping to carry the resources from one room to another. The childminder provides many opportunities for children to be active. They spend time in her garden and at local organised groups they attend. The childminder supports children's good health. Children enjoy a good variety of fresh fruit and food that meets their nutritional needs. Children learn about food that is good for their bodies and discuss this with the childminder.

Outcomes for children are good

Children develop good skills for their future learning and in readiness for the move on to school. They make strong progress in relation to their starting points. Children are confident in their surroundings and relate well to the childminder and visitors. Children make many choices for themselves from the range of resources that is within reach. Young children learn to count and link the number of objects they find to a total number.

Setting details

Unique reference number	EY429599
Local authority	Coventry
Inspection number	1065705
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 February 2013
Telephone number	

The childminder registered in 2007 and lives in Coventry. The childminder, at times, works alongside an assistant. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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