

Childminder report

Inspection date	22 July 2019
Previous inspection date	6 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well in partnership with parents and other providers children also attend. She establishes an effective two-way flow of information that provides children with consistency in their care and learning. This contributes to the good progress children make.
- The childminder is well organised and professional throughout her practice. She gathers the views of parents to help her to identify her strengths and areas to improve. She reflects with her assistant regularly about how children engage in the activities they provide and the progress they make.
- Children enjoy a range of activities and learning experiences. The childminder knows children well and plans effectively to support their emerging interests and individual stage of development. Children make good progress.
- Children build strong bonds with the childminder and her assistant. They demonstrate that they feel safe and secure in their care. Children confidently play and explore. They enjoy cuddles as they listen to stories and share books.
- The childminder provides children with a good range of nutritious, home-cooked meals and snacks that help to promote children's understanding of how to follow healthy lifestyles.
- Children learn how to keep themselves safe in hot weather. They understand why they should wear sun cream and sun hats. The childminder gives them clear explanations about the need to drink lots of water, especially when the weather is hot.
- The childminder does not consistently extend children's understanding and interest in aspects of mathematics relating to size and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden opportunities for children to develop their understanding and interest in mathematics relating to size and measure.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of the childminder's assistant and persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant attend regular safeguarding training to help to keep their knowledge up to date. They demonstrate an expert knowledge of wider safeguarding issues. The childminder and her assistant know the possible indicators that a child is at risk of harm. They know what to do should they have any concerns about a child's welfare. The childminder ensures her assistant understands his role and responsibilities. She plans training to develop knowledge and skills for both herself and her assistant. For instance, as a result of recent training, they have developed the words they use with the children to help to extend their vocabularies. Parents are very positive about the childminder and her assistant. They state that they are well informed about their child's day and the progress they make. They believe their children are well cared for and thoroughly enjoy attending.

Quality of teaching, learning and assessment is good

The childminder and her assistant talk to children and follow their lead in play. They know what children need to do next in their learning and adapt activities to help children make good progress. Children learn about the changing state of water. They take turns to make ice lollies and guess how long it will take for them to freeze. The childminder talks to children as they make sandcastles. They talk confidently about the different shaped moulds they use. Children develop good hand-to-eye coordination. They accurately pour juice into the ice lolly containers and throw and catch balls with the childminder, laughing heartily. Children learn about the properties of water as they scoop water into a water wheel. They talk with the childminder about how fast the wheel turns.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, safe and nurturing environment. She provides a positive atmosphere of mutual trust and respect. Children receive lots of praise and encouragement. This helps them to build good levels of self-esteem. The childminder and her assistant act as good role models for children. They give children clear messages about behaviour expectations. Children behave well, showing respect for the childminder and her home. The childminder listens to children and encourages them to make choices as they play. Children enjoy regular outings with the childminder into the local community. The childminder helps children to learn about faiths and beliefs that are different to their own. For example, children explore a range of festivals, such as Chinese New Year, Diwali and Easter.

Outcomes for children are good

Children make good progress given their starting points and capabilities. They are curious about the world. They show good levels of concentration as they play and explore. Children learn to share and take turns. They develop good independence skills in their self-care and hygiene routines. Children use numbers as they play, counting accurately to 10. They draw circles and squares, developing increasing control of their small-muscle movements. Children acquire the key skills they need to support the next stage in learning and the eventual move to school.

Setting details

Unique reference number	EY429366
Local authority	Bedford
Inspection number	10106410
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 13
Total number of places	12
Number of children on roll	11
Date of previous inspection	6 May 2015

The childminder registered in 2011 and lives in Bedford. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She works with an assistant.

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