

Childminder Report

Inspection date

29 February 2016

Previous inspection date

24 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of the needs and interests of children in her care. She uses this knowledge to plan engaging activities. Children make good progress in their learning from their starting points.
- The development of children's communication and language skills is supported well. The childminder models language clearly for children and places herself at their level, with good eye contact.
- The childminder develops positive relationships with parents and other providers. Good quality information is regularly exchanged about the activities that children have participated in and their progress.
- Children enjoy their time at the childminder's welcoming home. They form trusting relationships with the childminder. This helps to promote children's personal, social and emotional development well.
- Children's behaviour is good. The childminder provides a positive role model. She offers plenty of praise and encourages good manners.

It is not yet outstanding because:

- Individual children's learning is not always meticulously planned for. Information from observations is sometimes not used really effectively to identify and address gaps in children's learning.
- The childminder does not focus her programme of professional development precisely enough to raise teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children to help identify and address any gaps in learning as swiftly as possible
- extend the programme of professional development to help raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector took account of a small sample of the views of parents.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder implements a wide range of policies and procedures effectively to support children's safety and welfare. She knows the steps to take should she have any concerns about a child's welfare. The childminder finds out about children's interests and abilities quickly from the start. She keeps in close contact with parents to meet any changing needs. Questionnaires are sent to parents to gather their views to inform the childminder's planning. Parents' written comments are positive and show that they are happy with the care provided by the childminder. Children's opinions are also collected and valued. Partnership work with other providers helps to ensure continuity of learning and care for all children. The childminder has addressed the improvements identified at the last inspection. She has achieved a qualification to support her in making further improvements to her practice.

Quality of teaching, learning and assessment is good

The experienced childminder has good teaching skills. She understands how to motivate children to learn and extends their learning during play activities. Children are encouraged to think creatively and to try to solve problems. One example of this is children investigate how to make different tracks with toy vehicles in a large tray of cocoa powder. They delight in predicting what may happen and in exploring the effects of their actions. The childminder asks a range of questions and she is patient, giving children time to think about their answers. The childminder uses a range of resources to help children learn about people from different backgrounds and cultures. Children are learning about the wider world and developing positive attitudes to others.

Personal development, behaviour and welfare are good

The childminder puts in place supportive procedures so that children settle quickly and parents feel involved. Children seek emotional and physical comfort as they enjoy cuddles and share books with the childminder. They are given choices and are taught about expectations through routines, including tidying up after playing. Children have free access to a broad range of resources. They are learning to independently wash their hands and put their coats on from an early age. The childminder focuses well on promoting healthy lifestyles. She frequently uses outings in the fresh air to support children's active play and exploration. Children benefit from healthy snacks and meals and access to drinking water. They enjoy visits to larger groups to help them to socialise and to find out about the wider community.

Outcomes for children are good

Children are working at the expected levels for their age. They acquire skills for their future learning and for nursery and school when the time comes. Friendships are formed across the different age groups. Children enjoy making choices in their play in the well-organised environment.

Setting details

Unique reference number	EY429360
Local authority	North Tyneside
Inspection number	1036955
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	24 September 2012
Telephone number	

The childminder was registered in 2011 and lives in Newcastle. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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