

Childminder report

14 Ongar Way, NEWCASTLE UPON TYNE NE12 8ED



Inspection date	28 September 2018
Previous inspection date	29 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The quality of the childminder's teaching is good. Overall, she uses her skills and experience well to help children to make good progress in their learning.
- Children are confident learners. They develop strong relationships with the childminder and other minded children and play cooperatively together.
- Arrangements for self-evaluation are good. The childminder engages in training opportunities and reflects upon her practice to identify some ways she can improve further.
- The childminder skilfully uses calming techniques, such as talking gently or reassuring children, if they become unsettled or upset during the day.
- The childminder consistently demonstrates good hygiene practices during routines, such as nappy changing. She talks to children to help them to understand the rationale behind these activities.

It is not yet outstanding because:

- The childminder has not explored all ways she can work effectively with other professionals who are also known to children to fully support children's care and learning.
- The childminder does not always consistently use information gained from her assessments of children's learning to precisely identify the skills they need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already good assessment systems and identify even more precisely what children need to learn next
- strengthen partnerships with other professionals who are also known to children to provide even greater consistency in the support children receive.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder provides a secure environment for children and keeps them safe at all times. The door to her property is locked when children are present. The childminder has a good knowledge of child protection procedures and she knows who to contact should she be concerned about a child's welfare. Regular training opportunities help to keep her knowledge updated. The childminder monitors her provision well to ensure children's interests are reflected in the resources and equipment that she provides. Ongoing reviews of children's progress help the childminder to identify some areas where children may require additional help to narrow possible gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder gathers good-quality information from parents when children first start attending and throughout the time they spend with her. This helps to build up a picture of children's learning and what they know and can do. Overall, the childminder uses this information well to support children's ongoing learning and she supports them appropriately as they play. For example, the childminder explains where an octopus lives when children explore a range of plastic sea creatures. Children listen when she explains it lives in the sea and they become interested in where other creatures come from. Very young children are supported well to develop their exploration skills. The childminder provides a good range of resources for children to handle and investigate using their senses.

Personal development, behaviour and welfare are good

High levels of care are provided by the experienced, well-qualified childminder. Children respond well to her consistent gentle approach and they are happy and motivated to learn while in her home. Parents are delighted with the quality of service that is provided. They make written comments, such as, 'I cannot fault the level of care the childminder gives; she is warm, nurturing and responsive to our child'. Children's independence is fostered well. The childminder encourages them to take responsibility for caring for their own belongings. For example, she shows children how to place their shoes on the stairs while they are playing indoors. The childminder supports children's physical and emotional needs well. She ensures very young children rest and sleep when they need to and gives them frequent cuddles when required throughout the day.

Outcomes for children are good

Children make good progress in their learning. The skills and knowledge they develop provides a strong foundation for their future learning in school. Older children listen when the childminder counts objects for them and they begin to use some number names in their independent play. They look at books independently, showing an interest in the pictures and turning pages themselves. Very young children show high levels of curiosity in their environment and reach for objects that interest them.

Setting details

Unique reference number	EY429360
Local authority	North Tyneside
Inspection number	10065109
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	29 February 2016

The childminder registered in 2011 and lives in Longbenton, Newcastle-Upon-Tyne. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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