

Childminder Report

Inspection date

14 April 2016

Previous inspection date

24 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder has high expectations of children and uses assessments effectively to monitor their development and help them achieve the next steps in their learning.
- The childminder promotes children's creativity well. For example, children confidently invent their own games, explore music and experiment with different materials.
- The childminder works very efficiently with her co-childminder to allow children to move around freely, choosing from the exciting activities and extensive outdoor play opportunities.
- The childminder promotes children's safety and well-being successfully. For example, she provides safe and secure play areas and teaches children how to keep themselves safe in her care and on outings.
- The childminder undertakes regular personal development to extend her knowledge and skills. For example, she and her co-workers all attended behaviour management training to promote children's personal, social and emotional development consistently.

It is not yet outstanding because:

- Sometimes, the organisation of large group activities results in quieter children being unable to make their views, and answers to questions, heard.
- The childminder does not regularly encourage older children to solve simple number problems to extend their mathematical development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of larger group activities to encourage all children's communication and language development further still
- increase opportunities for children to solve simple problems to extend their mathematical development.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector observed the childminder working with her co-childminder and reviewed feedback from parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder monitors the ongoing suitability of her assistants and the quality of their teaching successfully. She has a secure understanding of her role and responsibility to promote children's welfare. This includes the procedures to follow in the event of a concern about a child. The childminder works closely with her co-childminder and assistants to evaluate the provision and to make ongoing improvements to children's care and learning. She has effectively addressed the weaknesses from the last inspection, which has improved children's care. She obtains parental consent for all aspects of care and teaches children good personal hygiene routines.

Quality of teaching, learning and assessment is good

The childminder uses good teaching skills to promote all areas of children's learning and to challenge them well in their play. She responds quickly to their ideas to keep them engaged, for example, by encouraging children to use their hands and tools to model dough in a tray outside. The childminder asks children many questions about their creations to encourage them to think and communicate. Overall, she supports children's mathematical development well, for example, as they find shapes in a tray and count with her. Children join in their learning with enthusiasm and are keen to share their knowledge and views. The childminder keeps parents closely informed of their children's progress to involve them in their learning.

Personal development, behaviour and welfare are good

Children are developing excellent behaviour and positive attitudes towards others. The childminder helps children learn to share, take turns and to consider one another's feelings. The childminder encourages children's physical development and their understanding of a healthy lifestyle. For example, they enjoy regular outdoor play and are able to choose when they play outside in the garden, where they use lots of physical play equipment and run freely. They learn about the world and their local environment, for example, during walks to the parks and beach, and explore natural life at animal parks and through caring for the childminder's pets.

Outcomes for children are good

Children make good progress in their learning and development from the start. They confidently make their own choices, play well together and share lots of laughter with others. Children develop good skills for their future learning and moving on to school. For example, they learn to change their own clothes independently, to follow instructions and to recognise their names.

Setting details

Unique reference number	EY429345
Local authority	Dorset
Inspection number	838887
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	16
Name of provider	
Date of previous inspection	24 November 2011
Telephone number	

The childminder registered in 2011. She lives in Christchurch, Dorset. The childminder works with another childminder and assistants. The childminder offers care from 7.30am to 6pm, from Monday to Friday. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified in childcare and education to level 3.

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