

Childminder Report

Inspection date

17 September 2015

Previous inspection date

31 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes full use of opportunities to extend children's learning and identifies ways to continue activities that will interest, motivate and challenge them further.
- Children settle well and enjoy their time in the childminder's care. They feel safe and build strong attachments which promote their well-being and confidence.
- The childminder uses consistent methods to manage children's behaviour. She has clear house rules that help children learn about what is expected of them and boundaries. The childminder is a good role model and gives lots of praise to acknowledge children's efforts.
- The childminder interacts very well with children to promote their speaking and language skills. She repeats words back to younger children and extends their vocabulary. She asks older children questions and engages them in conversations. This helps children to express their thoughts, ideas and make links between different experiences.

It is not yet outstanding because:

- The childminder does not regularly provide opportunities for children to fully develop their understanding about the similarities and differences between people.
- The childminder does not ensure that the views of parents are regularly taken into account when evaluating and reflecting on her practice and when deciding what could be improved in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to understand the world around them and learn about similarities and differences between people
- strengthen the system for self-evaluation, so that all parents' views are regularly considered when evaluating and reflecting on practice and when making future improvements to the setting.

Inspection activities

- The inspector checked how the childminder obtains the views of parents during the inspection.
- The inspector and the childminder observed children together and discussed how she might help support them to make further progress.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder.
- The inspector observed the quality of teaching and the impact this has on children's learning both indoors and outdoors.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The childminder has effective safeguarding arrangements in place and implements robust policies and procedures to help aid the safety and welfare of the children. The childminder builds on her childcare qualification and seeks out additional training opportunities to develop her knowledge and understanding further. Previous recommendations have been met which demonstrate her commitment to continuous improvement. The childminder evaluates and reflects on her practice. She takes into account the views of children as well as advice and support from other professionals. However, she does not provide parents with opportunities to contribute towards her ongoing evaluation to ensure outcomes for children continuously improve.

Quality of teaching, learning and assessment is good

The skilled childminder promotes children's learning well. She ensures they have free access to a range of toys and resources which are of interest to them. For example, young children are excited to press buttons on toys, look at books and explore their environment. Older children are effectively supported with their early counting skills. For instance, children count the amount of balls they throw into a bucket and sing number rhymes. However, the childminder does not give children many opportunities to be made aware of people's differences to further enhance their knowledge of the wider world. The childminder understands the importance of gathering in-depth information from parents and other early years professionals when a child first starts. This helps her to plan effectively for their age, interests and their next stage of learning. Furthermore, she monitors children's ongoing development which helps her identify any additional support that may be needed. Children's development and achievements are shared with parents which they contribute to and comment how happy they are with the progress their child has made.

Personal development, behaviour and welfare are good

The childminder provides children with a welcoming and homely environment, both indoors and outside. Children build relationships effectively with others as the childminder encourages games such as 'hide and seek'. Children show a sense of belonging as they move confidently around the home. Children regularly experience outdoor activities. They enjoy trips to the park and use a variety of large play equipment to develop their physical skills. The childminder teaches children how to use equipment safely by demonstrating the correct use. She regularly reminds children about possible hazards and dangers around the home.

Outcomes for children are good

All children make good, consistent progress towards the early learning goals. Children are independent and confident in their interactions with the childminder and each other. They have opportunities to make their own choices in their play and develop skills that will support them for their future learning and in their readiness for school.

Setting details

Unique reference number	EY429303
Local authority	St. Helens
Inspection number	1027631
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	31 January 2012
Telephone number	

The childminder was registered in 2011 and lives in the Prescott area of Merseyside. She operates all year round from 8.30am to 3.30am, Monday to Friday, except family holidays and a week for Christmas. The childminder holds an appropriate childcare qualification at level 3.

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