

Childminder report

Inspection date:

12 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates how she will provide a broad range of resources and activities for children. She has an in-depth knowledge of the characteristics of effective teaching and learning. She explains how she will implement the curriculum to enable children to follow their interests and make creative choices. The childminder's curriculum will support all children, including those with special educational needs and/or disabilities. She explains how she will work with parents to support children who speak English as an additional language. The childminder fully understands how struggling to communicate can have a negative impact on children's development overall.
- The childminder explains how she will work closely with parents and make her own assessments to identify the needs of the children she cares for. She explains how she will work in partnership with other settings children attend to promote continuity in children's learning. The childminder demonstrates a detailed understanding of the required progress check at age two. She explains how she will use it as an opportunity for parents to discuss their child's development in the prime areas, and to share any concerns about their children's progress.
- The childminder discusses how she will share information with parents to promote healthy lifestyles with their children. She has an excellent understanding of the importance of good oral health and the dangers of obesity. The childminder explains how she will promote children's understanding of good hygiene routines, healthy food choices and the importance of exercise. She talks about how she will help children to be independent and ready for the move to school.
- The childminder explains how she will help children during the transition into the setting and into school. She supports children to be tolerant and respectful of other people and their property. The childminder talks about how she will encourage children to use good manners, to understand rules and to manage their own behaviour.
- The childminder places a strong focus on professional development and undertakes regular training. She reads widely and conducts independent research to extend her knowledge and skills, and to find new and exciting activities for children. She discusses how she will seek the views of parents and children and use this information to plan improvements to her setting.
- The childminder demonstrates a thorough understanding of how to keep children safe. She has a secure knowledge of the signs that might indicate a child is at risk from harm or abuse. She has a detailed understanding of wider child protection issues, such as county lines and the impact of coercive behaviour. She has clear procedures in place for reporting concerns about an adult or a child. The childminder explains how she will teach children about road safety, stranger danger, and how to keep themselves safe online. She discusses how she will help children to identify hazards for themselves, such as not climbing on wet play equipment in slippery wellington boots.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY429188
Local authority	North Yorkshire
Inspection number	10229816
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	15 December 2015

Information about this early years setting

The childminder registered in 2011 and lives in Long Preston, North Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate level 6 qualification. She follows a Montessori approach to her childminding practice.

Information about this inspection

Inspector

Nicola Dickinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector toured the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.
- The inspector discussed with the childminder how she intends to deliver her curriculum for children and undertake observation, assessment and planning

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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Textphone: 0161 618 8524
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